## SANT NIRANKARI PUBLIC SCHOOL

NIRANKARI COLONY
CLASS III
SUBJECT - ENGLISH
WORKSHEET - 3
Topic: Lesson 2 Sentences (Grammar)
Q1. Unscramble the sentences .

1. me. Open door the for
2. now . am going I
$\qquad$
3.from me . is book The
4.Let it think me over .
3. you Where live do ?
4. you thank Did them?

# SANT NIRANKARI PUBLIC SCHOOL <br> NIRANKARI COLONY <br> CLASS III <br> SUBJECT : ENGLISH <br> WORKSHEET : 4 

Topic : Lesson 3 Questions (Grammar)

1. Put in What , Where, Why , When , How into the gaps and form meaningful questions.
1) $\qquad$ does Bill get up in the morning ?
2) $\qquad$ don't go by bus Max ?
3) $\qquad$ hobbies does Andrew have?
4) $\qquad$ do they go to every week?
5) $\qquad$ old is Mike?
6) $\qquad$ is Susan's birthday?
7) $\qquad$ are my exercise books?
8) $\qquad$ are you doing at the moment, Sally ?
9) $\qquad$ do the Robinsons live ?
10) $\qquad$ do you go to school?
2. Match words in column (1) with groups of words in column (2) to make questions which make complete sense.

Column - 1

1. What
2. Who
3. How
4. Where
5. Why

Column - 2
(a) are you?
(b) did you come late to school ?
(c) are you doing here ?
(d) is talking in the class ?
(e) are you going?

संत निंरकारी पण्लिक विद्यालय
निरंकारी कॉलोनी
विषय-हिंदी
कक्षा-तृतीय

- थाकरण

पाठ-2
कार्यपत्रक-3 (महीना-जून)
(वर्णमाला)
प्र०-(i) वर्णा के समूह को कहते है।
(i) भाषा
$\square$
(ii) र्ण $\square$
(iii) स्वर $\square$ (iv) वर्णमाला $\qquad$ बनते है।
प्र०-(2) दो व्यंजनों के मिलने से $\qquad$
(i) वर्ण
(iii) भाषा
(ii) स्वर
(iv) सयुक्त व्यंजन

प्र०- (3) 'क' और 'ख' क्या है? चुनिए
(i) स्वर(ii) व्यंजन $\square$
(iii) भाषा(iv) वर्णमाला $\square$

प्र०-(4) आ और
क्या है? चुनिए
(i) व्यंजन(ii) वर्ण $\square$
(ii) स्वर(iv) भाषा $\square$
प्र०-(5) स्वर कितने होते है ?
(i) 9
(ii) 11
(ii) 10
(iv) 12 $\square$

संत निरंकारी पष्लिक विद्यालय निरेंकारी-कालोनी
विषय-हिंदी
ण्याक्परण
पारू 2
कक्षा-तृतीय (वर्णमाला)

कार्यपत्रक-4
(मरीना जून)
प्र०-(1) भाषा की सबसे छोटी इकाई है।
(i) स्वर(ii) वर्ण
(iii) व्यंजन
$\square$
(iv) हिंदी

प्र०-(2) ध्वनियाँ जब बोली और लिखी जाती है

तब
(ii) स्वर
(iii) वर्ण

कहलाती है।
(ii) वर्णमाला
(iv) संज्ञा
$\square$
प्र०-(3) वर्ण दो प्रक्यार के होते हैं। स्वर और
(i) मौखिक $\square$ (ii) भाषा
(iii) लिखित $\square$ (iv) व्यंजन $\square$
प्र०-(4) व्यंजन कितने
होते है?
(i) 32
(ii) 33
(iii) 34
(iv) 35

प्र०-(5) वर्ण कितने प्रकार के होते है ?
(i) $1 \square$
$\square$ (ii)
$2 \square$
(iii) 3(iv) 4

# SANT NIRANKARI PUBLIC SCHOOL CLASS- III SUBJECT - MATHEMATICS TOPIC - FRACTION WORKSHEET- 6 (JUNE ) 

Q 1. Classify the following as like and unlike fractions -
a) $\frac{4}{5}, \frac{6}{9}$
b) $\frac{7}{11}, \frac{7}{13}$
c) $\frac{2}{5}, \frac{3}{5}, \frac{4}{5}$
d) $\frac{1}{8}, \frac{1}{6}, \frac{1}{3}$

Q2. Shade the given fractions -

$4 \frac{3}{4}$

$\operatorname{cit} \frac{1}{6}$

Q 3. Venu bought two chocolate bars. He ate $\frac{5}{8}$ of one chocolate bar and Radhika ate $\frac{3}{8}$
of the other chocolate bar . shade the fraction of the chocolate bars eaten by Venu and radhika .

Ans 3. $\qquad$

# SANT NIRANKARI PUBLIC SCHOOL <br> CLASS- III <br> SUBJECT - MATHEMATICS <br> TOPIC - FRACTION <br> WORKSHEET- 7 (JUNE ) 

Q 1. What is the value of $\frac{3}{6}+\frac{5}{6}$ ?

Q 2. Add the following fractions -

1) $\frac{3}{7}+\frac{1}{7}=$
2) $\frac{5}{10}+\frac{1}{10}+\frac{2}{10}=$
3) $\frac{4}{8}+\frac{2}{8}=$
$\qquad$

Q 3. In a relay race, mohit ran $\frac{2}{4}$ of the track and Soma ran $\frac{1}{4}$ of the track. How Much did they run in all ?

Ans 3. $\qquad$

Q 4. Seema and aditi ate $\frac{3}{11}$ and $\frac{4}{11}$ of the sweets ., respectively. what fraction of the Sweets did they eat altogether?

Ans 4. $\qquad$

# SANT NIRANKARI PUBLIC SCHOOL <br> CLASS- III <br> SUBJECT - MATHEMATICS <br> TOPIC - FRACTION <br> WORKSHEET- 8 (JUNE ) 

Q 1. What is $1-\frac{3}{5}$ ?
Ans1. $\qquad$

Q 2. Subtract the following fractions -

1) $\frac{4}{5}-\frac{3}{5}=$ $\qquad$
2) $\frac{7}{8}-\frac{3}{8}=$
3) $\frac{7}{9}-\frac{5}{9}=$ $\qquad$ 4) $\frac{8}{9}-\frac{2}{9}=$
$\qquad$
$\qquad$

Q 3. In a pet shop, $\frac{4}{9}$ of the dogs are brown, $\frac{6}{9}$ are white and the rest are black. What fraction of the dogs are black?

Ans 3. $\qquad$

Q 4. Deepa did $\frac{1}{8}$ of her homework in the afternoon and $\frac{4}{8}$ of her homework in the evening .how much of her homework is still left?

Ans 4. $\qquad$

## CLASS III <br> SUBJECT - EVS <br> WORKSHEET- 4 JUNE <br> TOPIC - THE GAMES WE PLAY

Answer the following questions: -

1. Name two individual games.
2. Name two team games.
3. Write two games which your parents love to play in their childhood.
4. Why we should play games.

## CLASS III <br> SUBJECT - EVS <br> WORKSHEET-5 JUNE TOPIC - BIRDS

A Fill in the blanks

1. Birds fly with the help of wings which is attached to their bodies by strong
2. The body of a bird is divided into three parts - $\qquad$ , and $\qquad$
3. $\qquad$ and $\qquad$ can fly but they are not birds.
4. Bird's bones are $\qquad$ , which make them light.
5. The feathers of some aquatic birds are $\qquad$ which prevents them from getting wet.

## CLASS III

## SUBJECT - EVS <br> WORKSHEET- 6 JUNE <br> TOPIC - BIRDS

Answer the following questions: -
5. Name the three types of feathers.
6. Name the birds which can't fly due to their heavy bodies and weak flight feathers.
7. What is Talons?
8. Name the different material used to make nest.

## Class-III

## Subject-Computer <br> Worksheet <br> Week-4

Choose the word and put it in correct place :

| Taskbar | Icons |
| :--- | :--- |



