

**SANT NIRANKARI PUBLIC SCHOOL
NIRANKARI COLONY
CLASS- IV**

**ENGLISH
WORKSHEET-3 (JUNE)**

TOPIC- Kinds of Nouns

Introduction

The names of persons, animals, things and places are called **nouns**.

There are three kinds of nouns: **Common, Proper and collective**.

Common Nouns are the name given to things , animals, places or people which are of the same kind. Example: girl, glass, boy , clock, pencil, park

Proper Nouns are the names of particular persons, places, animals or things.
Example: Jawaharlal Nehru, India, New Delhi, Himalayas

Collective Nouns are names of groups of people, animals and things taken as on unit.
Example: A group of cows is called 'a **herd** of cows'.
Many ships taken together is called ' a **fleet** of ships'

Q1. Match the *common nouns* with the *proper nouns*.

COMMON NOUN	PROPER NOUN
Boy	Donald duck
Girl	St Joseph's convent
City	Richa
Country	Asia
River	Rahul
School	Godavari
Continent	Mumbai
cartoon character	China

Q2. Underline the common nouns and circle the proper nouns in the given sentences.

- (i) My birthday is in December
- (ii) My father reads 'The Times of India' in the morning
- (iii) I will visit Europe in January.
- (iv) She stays in Ranchi.
- (v) The school remains closed on Saturdays.

Q3. Match Column A with Column B to make correct *collective nouns*.

Column A	Column B
a herd of	fish
a school of	wolves
an army of	flowers
a box of	cows
a pack of	biscuits
a swarm of	soldiers
a bouquet of	sheep
a flock of	bees

WORKSHEET-4: (JUNE)

TOPIC- NEGATIVE SENTENCES

Introduction

A negative sentence is a sentence that has a **not** or **no** in it.

POSITION OF 'NOT'

- In a sentence, when the verb consists of a single word, we add **no** or **not** after the verb.

Example- She is sad (**positive**)

is
Verb

She is not sad (**negative**)

not
verb negative word

- To make an imperative sentence negative, we put do **not**/ **don't** in the beginning of the sentences.

Example- Come inside (positive)

Don't come inside (negative)
(**Negative word**)

Q1. Change the given sentences into negative sentences.

- (i) The jungle was very dense.
- (ii) She has gone to the market.
- (iii) Jyoti is happy with her new friends.
- (iv) He has kept his promise.
- (v) Play in the garden.
- (vi) I am satisfied with your work.
- (vii) Read slowly.
- (viii) Kanta is talking in class.

TOPIC: The Letter (Reading Comprehension)

I'm writing a letter
To send by the post;
It is for the person
I care for the most.

I write the date clearly
And put the address,
And begin, 'Dearest Mummy,'
(Did anyone guess?)

My pen travels slowly
All down the long sheet,
Because I'm so anxious
To keep it all neat.

- Q. Read the above stanzas carefully and answer the following questions:
- Who is the poet writing the letter to?
 - Write the rhyming words of the following:
 - Sheet-
 - Post-
 - Find the word from the above stanza which means same as worried.
 - Why does poet's pen travel slowly? Tick the correct answer.
 - She is thinking and writing.
 - She is not in a hurry.
 - She cannot write fast.
 - She wants to keep the letter neat.

MATHEMATICS
WORKSHEET – 3 (JUNE)

TOPIC- FACTORS AND MULTIPLES

1. Circle the numbers which are divisible by 6:

32, 25, 36, 54, 78, 98

2. Circle the numbers which are divisible by 9:

15, 18, 46, 45, 80, 90, 81

3. Write true or false:

- a) If a number is divisible by 2 and 3 then it is also divisible by 6.
- b) All the ____ numbers are divisible by 2.
- c) Numbers ending with 0 are always divisible by 10.
- d) ____ is neither prime nor composite number.

.

4. Write all the prime numbers between 1 to 60

WORKSHEET – 4 (JUNE)

TOPIC- FACTORS AND MULTIPLES

1. Find the prime factorization of:

a) 24

b) 72

2. Find the HCF of:

a) 10, 25

b) 15, 45

3. Find the LCM of :

a) 12, 18

b) 8, 24

HINDI
WORKSHEET- 3 (JUNE)

(व्याकरण)
पाठ-3
'संज्ञा'

विषय - हिंदी
व्याख्या - चतुर्थ
कार्यपत्रक-3

महीना-जून

प्रश्न-① दिए गए वाक्यों में संज्ञा शब्दों को छोटकर लिखिए -

- (i) नदी पर्वत से निकलती है। _____
- (ii) सिपाही ने चौर को पकड़ा। _____
- (iii) अनीता जयपुर की रहनेवाली है। _____
- (iv) बच्चे व्याख्या में बैठे हैं। _____
- (v) पिताजी बाजार गए थे। _____
- (vi) माली पौधा लगा रहा है। _____

प्रश्न-② रेखांकित शब्दों के लिंग बदलकर वाक्य दुबारा लिखिए -

- (i) हाथी ने लकड़ियों उठाई।
उ० _____
- (ii) धोबी ने कपड़े धोए।
उ० _____
- (iii) जादूगर ने खेल दिखाया।
उ० _____

(न्याकरण)

पाठ - 4

'सर्वनाम'

विषय - हिंदी

कक्षा - चतुर्थ

कार्यपत्रक - 4

महीना - जून

प्रश्न ① दिए गए वाक्यों में उचित सर्वनाम भरकर वाक्य पूरे कीजिए -

- (क) — तुम्हें बुला रहा है। (वह/तुम/वै)
 (ख) — क्रिकेट खेलता हूँ। (मेरा/हम/मैं)
 (ग) — वहाँ कब आसँगे? (वह/आप/उसे)
 (घ) घर के बाहर — खड़ा है (कुछ/म्या/कौई)
 (ङ) — क्या कर रहे हो? (मैं/तुम/तुम्हारी)

प्रश्न ② दिए गए सर्वनाम शब्दों या वाक्यों में प्रयोग कीजिए -

- (क) हम - _____
 (ख) तुम - _____
 (ग) वै - _____
 (घ) तुम्हें - _____
 (ङ) मैं - _____

EVS
WORKSHEET-3 (JUNE)

TOPIC: CHAPTER-12 SOURCES OF WATER

Question-1 Name any three rivers of India.

Question-2 Name the third longest river in India.

Question-3 What are Seasonal rivers?

Question-4 Name two waterbodies of freshwater surrounded by land.

Question-5 What percentage of Earth is covered with water?

Question-6 Draw a water drop and write slogan in notebook.



Computer

Worksheet- 1 (JUNE)

Q.1 Fill in the blanks:-

1. appears at the right side of the taskbar.
2. An Controls the functioning of the Computer system.
3. By default, the waiting time for a screen saver is 1.....
4. The background of the Desktop is called the.....
5. The is used to set the color intensity.
6. An animated image that appears on the monitor when our computer is not in use for sometime is called.....
7. The Display theme changes the.....

GENERAL KNOWLEDGE WORKSHEET- 2

TOPIC- INDIA FACTS- Famous Personalities of Ancient India

Q.1 Read about the great souls of India and try to identify them.

Panini Chanakya Bhaskaracharya Susruta Charak

1. He was one of the principal contributors to the ancient art and science of Ayurveda. He is sometimes referred to as the Father of Indian Medicine. _____.
2. He was the teacher of first Mauryan Emperor Chandragupta. He is considered as the pioneer in the field of economics and political science. He wrote a book named 'Arthashastra'. _____.
3. He was an Indian mathematician and astronomer. He has been called the greatest mathematician and astronomer. He has been called the greatest mathematician of medieval India. _____.
4. He was an ancient Indian surgeon and is the author of the book 'Susruta Samhita'. He is also known as the Father of Surgery. _____.
5. He was a Sanskrit grammarian. He is known for his formulation of the 3959 rules of Sanskrit grammar which is known as 'Ashtadhyayi'. _____.

Q.2 Pick 'N' Tick:

1. Who is considered the 'Father of Indian Theatrical Art Forms'?
a. Sage Bharata b. Brahmagupta c. Patanjali
2. How many surgical instruments have been mentioned in the book 'Susruta Samhita'?
a. 125 b. 120 c. 110
3. Which among the following is one of the earliest known grammar books of Sanskrit?
a. Goladhayaya b. Aryabhatiya c. Ashtadhyayi
4. Who helped Chandragupta Maurya to become a king?
a. Aryabhata b. Chanakya c. Panini

Q.3 Read the descriptions below and writes the names of these famous Indian freedom fighters.

1. He was a soldier in the army of British East India Company. He revolted against the greased cartridges being used by the British forces and started the Revolt of 1857. _____.
2. Often remembered as 'Shaheed', he protested against the British rule and fought for national independence. He was sentenced to death at the age of 23, along with Rajguru and Sukhdev. _____.
3. Also known as the Father of the Nation, he believed in achieving independence through non-violence. He led movements and campaigns like Dandi March, Quit India Movement and Satyagraha. _____.
4. '*Khoob ladi mardani wo to Jhansi wali Rani thi.*' Rightly said, she fought the British army to save her reign over the princely state of Jhansi. _____.
5. One of the leaders of the Indian National Congress during the struggle for independence, he took part in Satyagraha, Civil Disobedience Movement and Quit India Movement. _____.