#### SANT NIRANKARI PUBLIC SCHOOL

#### **ASSIGNMENTS (MONTH-JUNE)**

**CLASS: VI** 

SUBJECT : ENGLISH ASSIGNMENT-1 WEEK-4

#### **UNSEEN PASSAGE - 1**

The hall was brightly lit. It was full to capacity. Five hundred pairs of eyes were fixed on the stage. The stage curtain was still on. There was nothing to see and yet everyone was looking in the direction of the stage. I too was seated among the audience. To my left sat an elderly gentleman dressed in a grey suit. A couple of teenage girls sat on my right. They were whispering things to each other and giggling. Suddenly the lights went off. All became dark. Fans stopped moving. I got up from my seat and started walking towards the exit. But before I could step outside, the lights came on. It followed an announcement, "Be on your seats, please. This show is just about to begin."

## Read the passage carefully and answer these questions:-

1.	wne	ere was the narrator?								
	a.	In a Hall	b.	In the zoo	C.	In the market				
2.	Wh	y had he come there?								
	a.	To watch the movie	b.	To watch a show	C.	To enjoy party				
3.	How	many people were seate	d in the h	all?						
	a.	600	b.	250	C.	500				
4.	Wha	at was strange about the b	ehavior o	of the people?						
	a.	Everyone was looking in	the direct	tion of the stage.						
	b.	Everyone was looking ea	ach other.							
	C.	Everybody was fighting.								
<b>5</b> .	Who	was sitting to the left sid	le of the r	narrator?						
	a.	Teenage girls	b.	Elderly gentleman	C.	His wife				
6.	When did the announcement come?									
	a.	When lights went off.								
	b.	When lights came on.								
	C.	At the end of the show.								
7.	Wha	at did the announcement s	say?							
	a.	Thanks for coming.								
	b.	This show is about to be	gin.							
	C.	You all are welcome.								
8.	Wha	at do you think was the ca	pacity of	the hall?						
	a.	100	b.	600	C.	500				
9.	Find	I the synonyms of word V	olume fro	om the passage.						
	a.	Elderly	b.	Capacity	C.	Full				
10.	Anto	onyms of entrance is								
	а	Outside	h	Towards	C	Fxit				

#### **UNSEEN PASSAGE-2**

Caesar's wife had a fearful dream. In her dream she saw that blood was flowing out of Caesar's statue. Some young men came smiling. They washed their hands in Caesar's blood. She felt very frightened. She went to her husband. She begged him not to go to Senate House that day. But Caesar was a proud and

boastful man. He told Calpurnia, his wife, that Danger and he were two brothers. Since he was the elder brother, Danger was afraid of him. Saying these words, he went out. He reached the Senate House. His enemies surrounded him and put him to death. That was the end of a great man as well as a glorious career. It was his pride that took Caesar's life.

Read the follow	ing passage	carefully and	l answer these	questions:-

6. He is a man of few \_\_\_\_\_.

1.	wno v	was Caipurnia?						
	a.	Caesar's wife	b.	Caes	ar's enemy		C.	Caesar's sister
2.	Why v	vas Calpurnia so fri	ghtene	d?				
	a.	She saw a wonderf	ul drear	n.				
	b.	She saw a fearful d	ream.					
	C.	She saw a fearful m	nan.					
3.	What	had Calpurnia seen	in her	dream?				
	a.	A monster						
	b.	Blood was flowing of	out of C	aesar's s	statue.			
	C.	Water was flowing	out of C	aesar's	statue.			
4.	What	did Calpurnia try to	do?					
		She begged Caesa		_		se.		
		She begged Caesa		•	• •			
		She advised Caesa		•	m his enemie	S.		
5.		did Caesar say abo		•				
		He and Danger wer						
		He and Danger wer						
_		He and Danger wer	e two fr	iends.				
6.		took Caesar's life?						
	a.							
		His wife.						
_	C.	1						
7.		he word from the pa	_		=			
_		Powerful	b.	Boast		C.	Proud	
8.		he word from the pa	_		_			
•		God	b.	Statu		С.	King	
9.		he synonyms of the		_	<del>-</del>	_	Drido	
10		Boast	b.	Fright		C.	Pride	
10.		is the meaning of the Famous	b.	Proud		0	Death	
	a.	ramous	D.	Flouc	ı	C.	Death	
CHD II	-CT . E	ENGLISH		4001	CNMENT 2			WEEK-4
SUDJI	EC1 : E	INGLISH		ASSI	GNMENT-2			WEEK-4
I	Fill in	the blanks with the	appro	priate ac	djective from	the box	<b>C.</b>	
1	neavy	words	seve	ral	Neither	eve	ry	
1	ive	that	tall		fine	lon	g	
1. The	re are	boys in the	field.					
	_	pen.						
		tree.						
		oo. ustained da	mage.					
		okyou gav						

7. This is a	wire.
8. She has _	hair.
9. I have	read book.
10.	she is Mohini nor Sheela.

## II Fill in the blanks with the correct form of the adjectives given in the brackets :

1. Is your father now. (well)
2. There is no animalthan the dog. (faithful)
3. June is than April or May. (hot)
4. Her condition is nowthan what it was ? (bad)
5. She isthan her sister. (pretty)
6. Sita is theof the two. (tall)
7. He is the man of our city. (rich)
8. Who is the man of the 20th century? (great)
9. Sheela is two years than Radha. (old)
10. Name the state of India. (large)

# कार्यपत्रक - 1 (सप्ताह - 4) हिंदी

#### कक्षा - छठी

प्रश्न- 1 निम्नलिखित वाक्य के आगे सही या गलत पर निशान लगाइ
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(1) रेखा ने	चिल्लाकर	राधा	को बुल	या "राधा!	इधर	आओ "	यहाँ	रेखा	ने	लिखित	भाषा	का
प्रयोग किय	ा है ∣											

- (क) सही
- (ख) गलत
- (2) पिताजी पूजा करते समय मंत्र बोलने में मौखिक भाषा का प्रयोग करते हैं |
- (क) सही
- (ख) गलत
- (3) भाषा के तीन रूप होते है |
- (क) सही
- (ख) गलत
- (4) व्याकरण भाषा है |
- (क) सही
- (ख) गलत
- (5) मौखिक भाषा स्थायी होती है |
- (क) सही
- (ख) गलत
- (6) गुजराती भाषा की लिपि "देवनागरी" है |
- (क) सही
- (ख) गलत
- (7) भारतीय संविधान के अनुच्छेद 342 में हिंदी को भारत की राज भाषा की मान्यता प्राप्त है
- (क) गलत
- (ख) सही
- (8) भाषा की मौखिक ध्वनियों को जिन चिह्नों के द्वारा लिखा जाता है, उन्हें "लिपि" कहते है|
- (क) सही
- (ख) गलत

## (9) "बोली" को सरकारी काम - काज में मान्यता प्राप्त है |

- (क) सही
- (ख) गलत
- (10) गूँगे व्यक्तियों की ...... भाषा होती है |
- (क) लिखित भाषा
- (ख) सांकेतिक भाषा
- (ग) मौखिक भाषा

# कार्यपत्रक - 2 (सप्ताह - 4) कक्षा - छठी हिंदी

# बहुविकल्पीय प्रश्न

100		_	D 1		~ ~	-34
(1)	भाषा	क	कितने	रूप	होते	克?
10.7	** **	-17	1.46/1	V	CO.	0.1

(क) दो

(ख) तीन

(ग) चार

(घ) पाँच

- (ii) 14 सितंबर 1949 को हिंदी को संविधान में ....... स्वीकार किया गया।
  - (क)' उपभाषा
- (ख) राज्यभाषा
- (ग) राजभाषा
- (घ) तकनीकी भाषा
- (iii) हिंदी की राजस्थानी उपभाषा की इनमें से कौन-सी बोली नहीं है?
  - (क) ब्रज भाषा
- (ख) मारवाड़ी
- (ग) जयपुरी
- (घ) मेवाती

- (iv) उच्च शिक्षा का माध्यम इनमें से कौन होती है?
  - (क) उपभाषा
- (ख) बोली
- (ग) भाषा
- (घ) मौखिक भाषा

- (v) देवनागरी इनमें से किसकी लिपि है?
  - (क) हिंदी
- (ख) संस्कृत
- (ग) उर्दू
- (घ) 'क' एवं 'ख' दोनों।

- 1. भाषा किसे कहते हैं?
- 2. भाषा के कितने रूप होते हैं? विस्तार से समझाएँ।
- 3. भारत में कितनी भाषाएँ बोली जाती हैं?
- हिन्दी को राजभाषा कब स्वीकार किया गया?
- 5. हिन्दी की कितनी उपभाषाएँ तथा बोलियाँ हैं? उनके नाम लिखें।
- बोली क्या होती है? भाषा और बोली में क्या अंतर है?
- 7. लिपि किसे कहते हैं?
- व्याकरण किसे कहते हैं?
- 9. भाषा और व्याकरण में क्या संबंध है?
- 10. भाषा का क्या महत्त्व है?

#### **INTEGERS**

- 1. Write opposites of the following:
  - (a) Loss of Rs 700
  - (b) -34
  - (c) Earning Rs 500
  - (d) 10 km above sea level
  - (e) Going 6 m to the east
  - (f) Increase in weight
- 2. Indicate the following using '+' or '-' sign:
  - (a) Withdrawal of rupees seven hundred
  - (b) Deposit of rupees two hundred
  - (c) 7° C below the freezing point
  - (d) Decrease of 9
  - (e) A profit of Rs 800
  - (f) 3 km above sea level
- 3. Mark -2 on number line.
- 4. Mark -13 on number line.
- 5. Which is larger in the following pairs?

- 6. Fill in the blanks by appropriate symbol > or <:
  - (a) 15 \_\_\_\_\_ 13

- 7. Write the absolute value of each of the following:
  - (a) | 5 |

8. Fill in the blanks:

SUBJECT: MATHS ASSIGNMENT-2 WEEK-4

1. Arrange in increasing order:

2. Arrange in decreasing order:

- 3. Subtract the sum of -1050 and 813 from -23.
- **4.** From the sum of 33 and -47, subtract -84.
- **5.** Add -36 to the difference of -8 and -68.
- 6. Simplify:

- **7.** Find 34 (-72) and (-72) 34. Are they equal?
- **8.** The sum of two integers is -13. If one of the numbers is 170, find the other.
- **9.** The sum of two integers is 65. If one of the integers is -47, find the other.
- 10. Use convenient groupings and find the value of

SUBJECT : SCIENCE ASSIGNMENT-1 WEEK-4

## CH-1 (FOOD: WHERE DOES IT COME FROM?)

Q1: State true or false
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- a) Parrots eat only plant products.
- b) Cereals, fats and oils are body building food.
- c) All plants are edible.

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#### CH- 1 (FOOD: WHERE DOES IT COME FROM?)

- Q1: Name the part of the plant that we eat in each of the given plants:
- a) radish
- b) carrot
- c) onion
- d) potato
- e) pea
- f) mango
- g) rice

#### Q2: Tick the correct option:

- 1. Animals provide us with:
- (a) meat
- (b) milk
- (c) eggs
- (d) all of these
- 2. Radishes and carrots are:
- (a) stems
- (b) leaves
- (c) flowers
- (d) roots
- 3. Rice; roti, samber and vegetables are examples of:
- (a) ingredients
- (b) food
- (c) animal products as food
- (d) all of these

- 4. Which part of cabbage is used as food?
- (a) Leaves
- (b) Stems
- (c) Roots
- (d) Fruits
- 5. Vultures and crows are:
- (a) Scavengers
- (b) Carnivores
- (c) Omnivores
- (d) Herbivores

Q3: Draw a plant and label its parts

SUBJECT: SOCIAL SCIENCE ASSIGNMENT-1 WEEK-4

#### **GEOGRAPHY CH-THE GLOBE: LATITUDES AND LONGITUDES**

Part-A Answer the	following (	Questions-
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Question-1 Name two countries that have many time zones.

Question-2 What is local time?

Question-3 What is meant by meridians of longitude?

Question-4 Name the three heat zones of the Earth.

Question-5 What is the significance of Earth's Grid?

#### Part-B Fill in the blanks-

1.	Local time of a place is that time when the	ne Sun is exactly	that meridian.
2.	The Tropic of Capricorn lies in the	Hemisphere.	
3.	The Arctic Circle is located in the	Hemisphere.	
4.	The Standard Meridian of India is	<u> </u>	

SUBJECT : SOCIAL SCIENCE ASSIGNMENT-2 WEEK-4

#### **GEOGRAPHY CH-THE GLOBE: LATITUDES AND LONGITUDES**

Part-A Answer the following Questions-

Question-1 What is the true shape of the Earth?

Question-2 Describe the heat zones of the Earth.

Question-3 What is meant by parallels of latitude and meridians of longitude?

Part-B Distinguish between the following-

- 1. Local time and Standard time.
- 2. Torrid zone and Frigid zone.
- 3. Globe and Map.

# पुनरावृति कार्यपत्रिका -1(जून - सप्ताह 4) कक्षा - छठी (विषय - संस्कृत)

# 'बालक' शब्द के शब्दरूप लिखकर खाली स्थान पूरे करो -

	एकवचनम्	द्विवचनम्	बहुवचनम्
प्रथमा	बालक:		बालका:
द्वितीया			बालकान्
तृतीया		बालकाभ्याम्	
चतुर्थी	बालकाय		बालकेभ्यः
पञ्चमी	बालकात्		
षष्ठी		बालकयो:	बालकानाम्
सप्तमी			बालकेषु
सबोधनम्	हे बालक		हे बालका

# पुनरावृति कार्यपत्रिका -2(जून – सप्ताह 4)

# कक्षा – छठी (विषय – संस्कृत)

# संख्यावाची शब्दा:

# संख्यावाची शब्दों को संस्कृत में लिखिए-

	C
1	14
2	15
3	16
4	
5	17
6	18
7	19
8	20
9	21
10	22
11	23
12	24
13	25

## **Topic:Ms PowerPoint Animation & Transition**

- Q-1 What is an Animation?
- Q-2 Explain Motion Path Animation
- Q-3 Write the steps to reordering the animations
- Q-4Write the steps to apply animation to an object

## SANT NIRANKARI PUBLIC SCHOOL CLASS -VI

# WORKSHEET (June) ASSIGNMENT-2 (WEEK-4) SUBJECT: COMPUTER

**Topic: Ms PowerPoint Animation & Transition** 

- Q-1 What is Slide Transition?
- Q-2 Write the step to add timings to the slide
- Q-3 Write the step to add sound to the slide
- Q-4 What is the use of Action Button

## TOPIC- INDIA FACTS(THE INDIAN NATIONAL FLAG)

Our National Flag is loved and respected by every Indian. A flag code is a set of laws that governs the usage of a flag. Let us read some of the laws of the code and make sure that we follow them when we hoist the Indian National Flag.



## Do's

- **1.**The National Flag shall be made of hand -spun and hand-woven wool/cotton/silk/khadi bunting.
- **2.** The ratio of the length to the width of the flag shall be 3:2.

The Indian National Flag can be kept flying, also at night subject to the restriction that the flag should be hoisted in a tall flag pole and be well-illuminated.

4. The Indian National Flag may be hoisted in educational institutions and on important national, cultural and sports events to inspire respect for the flag.

## Don'ts

- **1.**The Indian National Flag should not be used as a drapery in any form.
- **2.** It should not be intentionally allowed to touch the ground or trail in water.
- **3.** A damaged Indian Flag should not be displayed.
  - **4.** No other flag should be placed higher than or above or side by side the National Flag.
  - 5. The Indian National Flag should not be used for decorating the streets and buildings and as a ribbon or cloth during celebrations

#### Q. Tick the correct answer.

- **1.** Who was the first person to hoist the Indian National Flag on foreign soil?
- a. Pandit Jawahar Lal Nehru
- c. Pingali Venkayya

- b. Bhikaiji Rustom Cama
- d. Raja Ram Mohan Roy

3.

2. When the National Flag is flown with the flags of foreign countries, the flags of foreign countries shall proceed from the National Flag in				
a. alphabetical order c. colour code	b. numerical order d. any order			
3. When the length of the Nation a. 63 cm c. 42 cm	nal Flag is 63 cm, its breadth is b. 36 cm d. 24 cm			
<b>4.</b> The National Flag should be to a. President c. Prime Minister	flown on the official residence of the b. Vice President d. All of these			
<b>5.</b> What do the spokes in the wha. 365 days c. 60 minutes	neel in our flag represent? b. 24 hours d. 10 months			
6. Who said this statement, "A fl but also the freedom of all pe a. Mahatma Gandhi c. Narendra Modi	•			
7. Who designed the present Na a. Rabindra Nath Tagore c. Mahatma Gandhi				
8. Which colour remains at the tale. Saffron c. White	op while hoisting the National Flag? b. Green d. Blue			
<b>9.</b> What does the white colour in a. Truth and purity of thoughts c. Sacrifice and Courage				
<b>10.</b> What does the green colour a. Fertility and Growth c. Unity in diversity	in our flag represent? b. Happiness and peace d. Hard work and perseverance			
<b>11.</b> What is the preferred fabric a. Nylon c. Khadi	b. Polyester d. Jute			
<b>12.</b> When was the Indian Flag a a. July 22,1947 c. June 24,1928	dopted ? b. May 28,1947 d. March 15,1935			
<b>13.</b> The Ashoka Chakra in the material and the material	niddle of the flag symbolises b. Righteousness d. Prosperity			
14 What was written in the mid-	dlo of the first Indian Floa?			

14. What was written in the middle of the first Indian Flag?

a. Jana Gana Mana c. Sare Jahan Se Accha	<ul><li>b. Vande Matram</li><li>d. None of these</li></ul>		
15. In 1921, a flag which contained colours according to came into existen			
a. languages	b. religions		
c. castes	d. states		