

**SANT NIRANKARI PUBLIC SCHOOL, NC**  
**WINTER VACATION (HHW)**

**CLASS : VI**

<b>S.No</b>	<b>SUBJECT</b>	<b>HHW ASSIGNMENT</b>	<b>AIL ACTIVITY (ONE PER SUBJECT)</b>
<b>1</b>	<b>ENGLISH</b>	<b>ASSIGNMENT:1 ASSIGNMENT:2 (PDF IS BELOW)</b>	<p><b>Synonyms are the words which have same or similar meaning as another word.</b></p> <p><b>Example: address – location, residence</b></p> <p style="text-align: center;"><b>address – speech, lecture</b></p> <p><b>Antonyms are the words that express a meaning opposite to the meaning of another word.</b></p> <p><b>Example: proud – humble</b></p> <p style="text-align: center;"><b>arrive – depart</b></p> <p><b>Now, on the basis of your understanding these terms, tell any two synonyms/antonyms for the given picture.</b></p>
<b>2</b>	<b>HINDI</b>	<b>ASSIGNMENT:1 ASSIGNMENT:2 (PDF IS BELOW)</b>	<p>आइसक्रीम की सिटिकश का प्रयोग करके एक सुंदर आकृति तैयार कीजिए जिसे सजावट के रूप में प्रयोग किया जा सके ।</p> <p style="text-align: center;">अथवा</p> <p>भारत की किसी भी भाषा में एक लोकगीत अपनी आवाज़ में रिकॉर्ड करके एक वीडियो तैयार कीजिए जिसकी अवधि <b>2-3</b> मिनट हो ।</p>
<b>3</b>	<b>MATHS</b>	<b>ASSIGNMENT:1 ASSIGNMENT:2 (PDF IS BELOW)</b>	<b>Making a model of any 3-D shape</b>
<b>4</b>	<b>SCIENCE</b>	<b>ASSIGNMENT:1 ASSIGNMENT:2 (PDF IS BELOW)</b>	<p><b>CH : GARBAGE IN GARBAGE OUT</b></p> <p><b>Topic : Best out of Waste</b></p> <p><b>(Make something creative with waste materials)</b></p>

5	SOCIAL SCIENCE	ASSIGNMENT:1 ASSIGNMENT:2 (PDF IS BELOW)	Collect and Paste pictures of any three different South Indian temples and write about it on A4 size sheet.
6	SANSKRIT	ASSIGNMENT:1 ASSIGNMENT:2 (PDF IS BELOW)	मानचित्रे उपरि प्रमुखनदीनां स्थानानि अंकितं कुरुत। अथवा स्वदिनचर्यायाः विषय चर्चा कुर्वन्तु अथवा पञ्चवाक्यानि A4पेपरं उपरि लिखन्तु च ।
7	COMPUTER	ASSIGNMENT:1 ASSIGNMENT:2 (PDF IS BELOW)	Draw a picture of Compose Mail and explain all its components or options available in compose window on A4 size sheet
8	ARTS	-	Make a poster on education (Use A3 size sheet )

**SANT NIRANKARI PUBLIC SCHOOL, NC**  
**WINTER HHW ASSIGNMENTS**  
**CLASS : VI**

**SUBJECT : ENGLISH**

**ASSIGNMENT – I**

**PREPOSITIONS**

**Q1**The following passage has not been edited. There is an error in each line. Underline the error and write the correct word in your answer sheet:

Mahatma Gandhi is called ‘the Father from the nation.’ (a) \_\_\_\_\_  
He was born in Porbandar at the morning. He served (b) \_\_\_\_\_  
selflessly. He was a great son with India. He never desired (c) \_\_\_\_\_  
of personal praise. He freed India to the clutches of the (d) \_\_\_\_\_  
Britishers. He defeated the mighty British empire from (e) \_\_\_\_\_  
his strong will. He was assassinated at 1948. Children (f) \_\_\_\_\_  
were always advised with him to speak the truth. Once (g) \_\_\_\_\_  
he was told from his teacher to copy from his partner but (h) \_\_\_\_\_  
he refused with do so. The Non-Cooperation Movement (i) \_\_\_\_\_  
against the British was started from him. (j) \_\_\_\_\_

**Q2**The following passage has not been edited. There is an error in each line. Underline the error and write the correct word in your answer sheet:

Forests are called the green gold with a country (a) \_\_\_\_\_  
because they are considered as wealth from a nation. (b) \_\_\_\_\_  
There are numerous advantages from having lush green (c) \_\_\_\_\_  
forests. They give us rain ,protect us for floods and give us (d) \_\_\_\_\_  
a number off valuable products .We get wood for making (e) \_\_\_\_\_  
furniture, fuel for cooking food. Beside these, many other (f) \_\_\_\_\_  
useful products are obtained from them. If we cut down  
trees, this will create problem for pollution. Trees absorb (g) \_\_\_\_\_

carbon dioxide for us and provide us oxygen. If we cut (h) \_\_\_\_\_  
one tree, then , we should plant ten saplings from its (i) \_\_\_\_\_  
place. If we fail to do this, there will be no trees left  
from the earth and our survival will be difficult. (j) \_\_\_\_\_

## ENGLISH

## ASSIGNMENT – II

### CONJUNCTIONS

I Complete the following sentences using appropriate conjunctions. Choose your answers from the options given below.

{as, because, so, and, but, though, if, although, when, before, until, unless}

The same conjunction can be used in more than one sentence.

1. ----- he was not ready, we went without him.
2. He asked me ----- I had seen his keys.
3. I was angry ----- I had lost my way.
4. Please wait here ----- the manager arrives.
5. He put on his coat ----- went out.
6. I called him many times, ----- he did not answer my calls.
7. ----- you mend your ways, you will land in big trouble.
8. ----- she was angry, she said nothing.
9. He had gone ----- I arrived.
10. ----- they arrived, I was working in the garage.
11. He was tired ----- he took some rest.
12. ----- he works hard, he does not earn enough to make a living.

II Join each pair of the following sentences by means of a suitable conjunction.

1. John exercises. His brother does not exercise.

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2. Anita hasn't come. Maya hasn't come.

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3. She speaks English. She speaks Spanish.

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4. I like him. He is very sincere.

---

5. He did not win. He worked hard.

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6. She is ill. She is cheerful.

---

7. We decided to go out. It was raining.

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8. The piper played. The children danced.

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9. James works hard. His brother is lazy.

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10. I went to the shop. I bought some vegetables.

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**SUBJECT : MATHS**

## MATHS

## ASSIGNMENT – I

### CONSTRUCTIONS

1. Draw a line segment  $MN = 6.2$  cm. Draw the perpendicular bisector of  $MN$ .
2. Construct an angle  $ABC = 85^\circ$  with the help of protractor. Draw a ray  $BX$  bisecting of angle  $ABC$
3. Draw a line  $LM$ . Take a point  $P$  outside it. Draw a line passing through  $P$  and perpendicular to  $LM$ .
4. Draw a line segment  $PQ = 6$  cm. Take a point  $C$  on  $PQ$  such that  $PC = 2.5$  cm. Draw  $CD$  perpendicular to  $PQ$ .
5. Draw a line  $CD$ . Take a point  $Q$  on it. Draw a line passing through  $Q$  and perpendicular to  $CD$ .

## MATHS




## ASSIGNMENT – II

### CONSTRUCTIONS

1. Use a pair of compasses and construct the following angles:  
(i)  $60^\circ$  (ii)  $120^\circ$  (iii)  $90^\circ$  (iv)  $105^\circ$
2. Draw an angle of 90 degree and bisect it.
3. Draw a square, each of whose sides is 6 cm. Use a pair of compasses and a ruler in your construction.

## SUBJECT: HINDI

### कार्यपत्रक-1

व्याकरण खंड पर आधारित   
कक्षा -6 विषय हिंदी  

समय अवधि -20 मिनट 🕒

लेखन खंड पर आधारित 📝

प्रश्न-1 निम्नलिखित विषय पर अनुच्छेद लिखिए।

(क) सच्ची मित्रता ।

प्रश्न-2 अपने मित्र को पुस्तकों का महत्व बताते हुए पत्र लिखिए।

प्रश्न-3 खेलों के महत्व को लेकर अपने मित्र के साथ हुई बातचीत को संवाद के रूप में लिखो।

कार्यपत्रक-2

व्याकरण खंड पर आधारित 📖

कक्षा -6 विषय हिंदी 🧑🧑

समय अवधि -20 मिनट 🕒

लेखन खंड पर आधारित 📝

प्रश्न-1 श्री राम की लंका विजय की का वर्णन अपने शब्दों में लिखिए।

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प्रश्न-2 'नौकर' पाठ का सार 50-60 शब्दों में लिखिए।

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**SUBJECT : SCIENCE**

**CH- 14 (WATER)**

1. Tick the correct option:

I. Large drops of water fall down on the Earth in the form of  
a) Stones                                      b) clouds                                      c) rain                                      d) leaves

II. Flood causes great damage to  
a) Crops                                      b) animals                                      c) humans                                      d) all of these

III. Transpiration is the process of \_\_\_\_\_.  
a) absorbing water by plants.  
b) making food for green plants  
c) seeping of rain water under the ground.  
d) loss of water by plants in the form of water vapours.

IV. We can conserve water by \_\_\_\_\_.  
a) Using shower instead of bucket  
b) letting water run while brushing  
c) adopting rainwater harvesting  
d) by having leaky gaps

2. Coin one word for the following:
- a) Collection and storage of rainwater for future use: \_\_\_\_\_
  - b) Changing of water into water vapour: \_\_\_\_\_
  - c) A condition caused due to no rainfall in a particular region for a long time: \_\_\_\_\_
  - d) A condition caused due to continuous heavy rain in a region: \_\_\_\_\_

3. Draw and colour water cycle.

4. Draw and colour water cycle.

**SUBJECT : SOCIAL STUDIES**

### **CIVICS WORKSHEET –1**

#### **CHAPTER- 6 RURAL LIVELIHOOD**

**Question-1** Make a diagram given in book pg. no-164 types of occupation.

**Question-2** Define Migration.

**Question-3** Paste or draw picture of tertiary occupation.

**Question-4** Fill up:

- a. People engaged in farming activity but having no land are called \_\_\_\_\_.
- b. Postal services fall in \_\_\_\_\_ occupation.
- c. Farmers owning more than 5 hectares land are classified as \_\_\_\_\_ farmers.
- d. The method of livelihood to earn a living is called an \_\_\_\_\_.

### **CIVICS WORKSHEET –2**

#### **CHAPTER- 6 RURAL LIVELIHOOD**

**1. Define the following terms:**

- a. Migration
- b. Subsistence farming
- c. Casual labourers
- d. Small farmers
- e. Pesticide



**f. Secondary occupation**

**SUBJECT : SANSKRIT**

(कार्यपत्रक-1)

विषय- संस्कृत (कक्षा 6)

अधोलिखितानां पदानां समुचितान् अर्थान् मेलयत-

क	ख
हस्ते -	अकस्मात् -
सद्यः -	पृथ्वीम्-
सहसा -	गगनम्-
धनम् -	शीघ्रम्-
आकाशम्-	करे -
धराम् -	द्रविणम्-

प्रश्न -2 शब्दार्थाः लिखत- ( संस्कृत के शब्दों को हिंदी में लिखें)

- 1.लीनः- ..... ।
- 2.आनेतुम्-.....।
- 3.निर्गच्छति-.....।
- 4.इतस्ततः-.....।
- 5.धराम्- .....।

(कार्यपत्रक-2)

विषय- संस्कृत (कक्षा 6)

प्रश्न -2 रिक्तस्थानानि पूरयत-

- (क) ..... गच्छन्ति।
- (ख) ..... चलतः।
- (ग) ..... खादति।
- (घ) ..... पठामि।
- (ङ) ..... गच्छावः।
- (च) ..... पिबति।
- (छ) ..... चलसि।
- (ज) ..... पठथः।
- (झ) ..... चलथ।
- (ञ) ..... नयति।

मंजूषा:-

(सः, तौ, ते, त्वम्, युवाम्, युयम्, अहम्, आवाम्, वयम्)

**SUBJECT : COMPUTER  
ASSIGNMENT- 1**

**Topic: Communication using Internet**

**Define the following terms:**

1. Inbox
2. Compose Mail
3. Reply Mail
4. Forward Mail

## **ASSIGNMENT- 2**

**Write the steps for the following:**

- 1. To Compose Mail**
- 2. To Forward Mail**