Sant Nirankari Public School Syllabus (class XII-B) 2023-24

ENTREPRENEURSHIP

| | | | SANT NIRANKARI PUBLIC S MONTHLY SYLLABUS (SESSIO CLASS: 12TH SUBJECT: EN | N: 2023-24) | |
|-------|----------------------|------------------------|--|--|---|
| Month | C h. N o | Details of the Chapter | Learning Outcome | Activity (Subject Enrichment / Art Integration / Multiple Assessment / Portfolio / Lab Activity / ASL etc.) | Name of the Exam with Syllabus and Tentative Date |
| April | UN IT- 1 | BUSINESS ARITHMETIC | unit of sale, unit of cost and unit price break evev analysis. INVERTORY CONTROL computation of EOQ, ROI, ROE&WORKING CAPITAL | Calculation of Break even of multiple products | |
| May | UN IT- II | Enterprise Planning | Enlist the type of economic activities • Understand the forms of business organization • Understand the meaning of business plan • Understand the format of business plan • Understand the organizational plan • Understand the production plan • Understand the human resources plan • Understand the operational plan • Understand the financial plan • Understand the marketing plan | PROJECT WORK -ON ON MARKET SURVEY AS PER CBSE GUIDELINES | Exam : CLASS TEST- Date: 1.5.2023 TO 8.5.2023 Ch. No-5&2 |
| July | U NI T- III | Enterprise Marketing | Enlist the various marketing strategies used in a firm • Understand in detail the 4P's of marketing • Enlist the various selling strategies used in a firm • Understand the various concepts like brand, logo and tagline Enumerate the various reasons for business failure | PROJECT WORK -ON BUSINESS PLAN AS PER CBSE GUIDELINES | PA-1-15.7.2023 TO 21.7.2023 SYLLABUS-CH5,CH2&CH3 |

| August | | ENTREPRENEURIAL OPPORTUNITY | INTRODUCTION SCANNING& PROBLEM IDENTIFICATION | Case studies on types of trends,idea fields, | CLASS TEST-II |
|-----------|-----------------|--|--|--|--|
| | T-I | | IDEA FIEILDS SPOTTING TRENDS& CREATIVITY AND INNOVATION | Worksheets, Assignments | 14.8.2023 TO 21.8.2023 SYLLABUS-CH-1 |
| September | Revis | sion For Mid Term | SYLLABUS(-CH-1,2,3&5) | Practical-30 marks Theory- 70 marks | MID TERMEXAM-11-9- 23 -22-9-23 |
| OCTOBER | UNI T- 1V | Enterprise Growth Strategies | INTRODUCTION & FRANCHISING, MERGERS AND ACQUISITIONS RECAP OF THE CH | | |
| | UNIT VI | RESOURCE MOBILISATION | INTRODUCTION&PRIMARY MARKET ANGEL INVESTORS &VENTURE CAPATALIST RECAP OF THE CH | Activity on shark tank on the topic Angle investors and Venture Capitalist | |
| NOVEMBER | | Syllabus for class test-ch4&ch6 | | | CLASS TEST-III 2.11.2023 TO 8.11.2023 |
| DECEMBER | | REVISION FOR PRE-BOARD | FULL SYLLABUS | | PRE-BOARD EXAM- 1 1.12.2023 4.12.2023 6.12.2023 8.12.2023 11.12.2023 13.12.2023 |
| JANUARY | | PRACTICE & Revision from sample papers | FULL SYLLABUS | | PRE-BOARD EXAM-II 8.1.2024 10.1.2024 12.1.2024 15.1.2024 17.1.2024 |
| FEBRUARY | | REVISION | | | 19.1.2024 |

BUSINESS STUDIES

| | | | SANT NIRANKARI PUBLIC MONTHLY SYLLABUS (SESSIC CLASS: 12 TH B SUBJECT: BUS | DN: 2023-24) | |
|-------|------------|--|---|--|---|
| Month | Ch. No | Details of the Chapter | Learning Outcome | Activity (Subject Enrichment / Art Integration / Multiple Assessment / Portfolio / Lab Activity / ASL etc. | Name of the Exam with Syllabus and Tentative Date |
| April | CH- 1- | Nature and significance of management | After going through this unit, the student/ learner would be able to Understand the Concept, functions, objectives, importance, nature, levels of management.& concept, importance & characteristics of coordination | Case based questions,objective type,assertion based questions,activity on the topic coordination and levale of management. | |
| | CH-2 | Principles of Management | Introduction, concept and significance, Fayol's principles, recap of principles Taylor's scientific management, principle and techniques, recap and case studies | Roleplays on different principles | |
| Мау | CH- 3- | Business Environment | Concept,features importance and dimensions | | Exam : CLASS TEST- Date: 1.5.2023 TO 8.5.2023 Ch. No-1&2 |
| | CH- 11- | Marketing Management | Concept, functions, philosophies marketing mix-concept and elements - Product mix-branding, labeling and packaging. Price, place mix(only introduction) and promotion mix | Project work on Marketing Or principles of management Or Business Environment(any one as per CBSE guidelines) | |
| July | CH-4 - | Planning | Concept, importance and limitations, planning process, recap of chapter | Assignments and worksheets | PA-1-15.7.2023 TO 21.7.2023 SYLLABUS-CH1&CH2& CH3&CH-11 |

| | CH-5 | Organising | Concept, importance, process, functional and divisional structure concept, delegation, elements, decentralisati on-concept and importance | Activity on organisational structures and formal and informal organisation | |
|---------------|-------------|------------------|--|---|--|
| August | CH-6 | Staffing | Concept, importance, process, recruitment, types of recruitment methods. Selection process, training and types of training, development and recap of the chapter | Activities on types of recruitment. Assignment on selection process and staffing process. | CLASS TEST-II 14.8.2023 TO 21.8.2023 |
| | CH-7 | Directing | Concept, importance, elements of directing-supervision and leadership. Motivation-concept, Maslow theory, financial and non-financial incentives communication process recap of the chapter | Role play on elements of directing | |
| | CH-8 | Controlling | concept, importance, relationship between planning & controlling, process | Activity on controlling process | |
| Septemb er | mb Revision | | SYLLABUS(-CH-1- 8&11) | | MID TERM- 11-9-23- TO 22-9-23 |
| OCTOBER | CH- 9 | BUSINESS FINANCE | INTRODUCTION OF THE CONCEPT Financial decisions, Investment decision& dividend decision and financial planning- concept and importance Capital structure concept. Fixed and working capital requirements. | Activity on owners fund and borrowed fund | |
| | Ch-10 | FINANCIAL MARKET | Concept types, money market instruments, capital market and its types Stock Exchange, SEBI-Objectives and function, recap of chapter | | |

| | Ch-12 | CONSUMER PROTECTION | Rights, responsibilities, redressal machinery and remedies available. who can file a complaint and against whom, role of consumer organization recap of chapter | Role plays on rights and responsibilities of consumers | |
|--------------|-------|--|---|--|---|
| NOVEMBE R | | Syllabus -ch-12 | | | CLASS TEST-III 2.11.2023 TO 8.11.2023 |
| DECEMB ER | | REVISION FOR PRE-BOARD EXAM | FULL SYLLABUS | | PRE-BOARD EXAM-1 1.12.2023 4.12.2023 6.12.2023 8.12.2023 11 12 2022 |
| JANUARY | | PRACTICE & Revision from sample papers | | | 11.12.2023 13.12.2023 PRE-BOARD EXAM-II 8.1.2024 10.1.2024 12.1.2024 15.1.2024 15.1.2024 17.1.2024 |
| FEBRUAR Y | | Revision | | | 19.1.2024 |

PHYSICAL EDUCATION

| | | | SANT NIRANKARI PUBLIC SCHOOL MONTHLY SYLLABUS (SESSION: 2023-24) CLASS: SUBJECT : | | |
|-------|-----------|--|--|---|---|
| Month | Ch. No | Detailed Chapter Name | Learning Outcome | Art integration learning activity (Subject Enrichment / / Multiple Assessment / Portfolio / Lab Activity / ASL etc.) | Name of the Exam with Syllabus and Tentative Date |
| March | 1 | Management of sports events | Do you know about role of planning in sports field They knew about different committees and its responsibilities. How to conduct tournaments. Procedure to draw fixtures | Planning for sports day. How to conduct. With the help of video PPT chart paper | |
| April | 2 | Children women and sports | They were taught about common person deformity. And they knew about special contradiction female athletic athletes trade | With the help of PPT diagram and chart paper used pictures of different postal deformities for students | |
| Мау | 3 | Yoga as preventive measure for life style | Thought about the yogas nas and preventive measure with yoga. Yoga for obesity procedure , benefits and contradiction. Diabetes, Asthma, Hypertension | | Class test 1/5/2023- 8/5/2024 PTM 31 May |
| July | 4 | Physical education and sports for children with special needs (CWSN) Sports and nutrition | They knew concept of disability and disorders. How to conduct tournaments Advantage of physical activity for children with special needs. Explain about strategy to make physical activity and accessible for children with special needs. | With the help of PPT DIAGRAM AND CHART PAPER ,POSTER | PA -1 15/7/2023- 21/7/2023 |
| | 5 | | | | |

| | | | They knew about diet for sports person.How to maintain to pitfalls of dieting component of diete. | | |
|-----------|----|---|---|--|---|
| August | 6 | Test and measurement in sports | They were taught about khelo India fitness test in school.Rikli and John sr.citizen test | Practical work accordingly in the ground.its help for selection for players | Class test 2 14/8/2023- 21/8/2023 |
| | 7 | Physiotherapy and injury in sports | | | |
| | | | Explanation by the teacher about component of physical fitness.Effects of exercise in various systems.They were taught about sports injury and classical of sports injury | | |
| September | 8 | Biomechanics and sports | They were taught about meaning of bio mechanics. And role in physical education. Devar also taught about equilibrium friction projectile in sports. Newton law of motion and its implementation in sports. | Scientific effects of training and exercises on sports performance with the help of arts integration and chart paper | Mid term exam 11/9/2023- 22/92023 PTM 30/9/2023 |
| October | 9 | Psychology and sports Training in sports | They were taught meaning of psychology and role of psychology in sports. They were also taught self esteem and aggression | With the help of art integration and YouTube video related to the topic and present the video PPT of role models | |
| | 10 | | | | |
| | | | They were thought about talent development in sports and concept of sports training and importance of physical fitness components they were also taught about coordinative ability and methods of trainings | | |

| November | Practical file Revisions full syllabus | Students will be able to know how to make diagram of sports and games practical | Class test -3 2/11/2023- 8/11/2023 |
|---------------------|--|--|--|
| December January | Revision full syllabus Revision full syllabus | | Pre board -1 1/12/2023- 13/12/2023 Pre board -2 8/1/2024- 19/1/2024 |
| February | | Final physical education practical | |

| | संत निरंकारी पब्लिक विद्यािय निरंकारी कॉिोििी, दिल्िी माससक पाठ्यक्रम विभाजि (सत्र: 2023-24) कक्षा :- बारहीिं विषय :- दहंिी (आधार) कोड संख्या :- (302) | | | | | | |
|-----|--|-----------------------------------|-----------------|--|--|--|--|
| माह | क्रम संख्या | संबंधधत पुस्तक ि पाठ का िाम | सीखि के प्रनतफि | किा समेककत अधधगम गनतविधध (विषय संिद््धि / ^{बह} ुविध मूल्यांकि / पोर््फोसियो / प्रयोगशािा गनतविधध / श्रिण- िाचि कौशि मूल्यांकि आदि) | परीक्षा का िाम पाठ्यक्रम सदहत एि संभावित नतधि | | |

HINDI

| 1 | अभिव्यक्ति ग्रनं | *ज़ात्रों के लेखन | • ፲7-2 | पिक्षि कक्षा/ इकाई पिक्षि त आतधधक |
|---|--|---|--|--|
| 2 | अभिव्यक्ति एवं माध्यम से (इकाई िीन) व्यावहारिक व्याकिण से कायाालयी लेखन औि प्रक्रिया पत्र – लेखन (औपचारिक) व अपठिि बोध से अपठिि गदयांश व काव्यांश ओिह (िाग 2) (काव्य खंड से) कववी :- आत्मपरिचय, एक गीि (गदयखंड से) पाि :- िक्तिन | *छात्रों के लेखन कौशल में वदृधध होगी । *वे पत्र-लेखन की कला में परिपतव होंगे। *उनकी िौतिक क्षमिा ववकभसि होगी। *ठहंदी िाषा में उनकी रुधच बढेगी । *छात्र आत्म तर्निक्षिण कि सकने में सक्षम होंगे । * वे ठहंदी की काव्य व गदय ववधा से परिधचि होंगे । *छात्रों के द्दक्टिकोण में सकािात्मक परिवान ठदखाई देंगे । *उनकी अभिव्यक्ति की क्षमाि ववकभसि होगी । | • ए-4 जी शीट्स पि पत्र लेखन से संबंधधि गतिववधध किवाना। | पिक्षा :- कक्षा/ इकाई पिक्षा व आवधधक पिक्षा में । संिाववि तिधि :- मई माह के आिि में एवं जुलाई माह के आिि में व भसिंबि माह में । |
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| अप्रैल - 2023 | 3 | आिंह (िाग – 2) (गदयखंड से) पाि :- बाजाि दशान (काव्य खंड से) कवविा :- पिंग कवविा के बहाने बाि सीधी िी पि | छात्रों में जीवन मूल्यों का संचाि होगा। • िाषा के प्रति उनमें रूधच बढेगी। • वे बाजािों के विामान सत्य को समझ सकने में सक्षम होंगे। • उनके िावषक कौशलों में वद्दधध होगी। | •कवविा का सस्वि वाचन •लेखक जैनेंद्र कुमाि के ववषय में सधचत्र जानकािी एकत्रत्रि किना । •श्रुिलेख | पिक्षिा :- इकाई पिक्षिा व प्रिम आवधधक पिक्षिा व दवविय आवधधक पिक्षाि में । संिाववि तिधि :- मई माह के आिि में या जुलाई माह के आिि में व भसिंबि माह में । |
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| 4 | अभिव्यक्ति एवं माध्यम से (इकाई एक) जनसंचाि माध्यमों के भलए लेखन ववभिन्न माध्यमों के लेखन ििा पत्रकािीय लेखन के ववभिन्न रूप औि प्रकाि कायावत्तृ, परिपत्र, प्रेस ववज्ञक्ति | •छात्र ठहंदी पत्रकारििा के ववभिन्न आयामों से परिधचि होंगे । • वे मीडडया जगि से रू- ब-रू होंगे। | •पत्रकारििा के ववभिन्न आयामों का भलखखि ववविण । | |
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| 5 | अपठिि बोध | • छात्रों की बौदधधक क्षमाि ववकभसि होगी। • उनके िावषक | • उदाहिणािा ए-4 आकाि की शीि पि अनुच्छेद व | |

| | 6 | से अपठिि गदयांश व काव्यांश औपचारिक पत्र लेखन वविान पूिकपुस्िक (िाग-2) से पाि-1 भसल्वि वैडडंग | कौशलों में वद्दधध होगी। • वे पत्र-लेखन की कला को समझ सकने में सक्षम होंगे। • वे अपने ववचािों को शब्दों के माध्यम से बिा सकने में सक्षम होंगे। •छात्र आधुतनक समाज के खोखले रिवाजों से अवगि होंगे। • वे लुति हो गए प्राचीन मानवीय मूल्यों से अवगि होंगे। | पत्र भलखवाना । •कायापत्रत्रका के माध्यम से छात्रों के अधधगम परिणामों का मूल्यांकन किना। | | |
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| मई - 2023 | 7 | आिंह (िाग – 2) (गदयखंड) से पाि:- काले मेघा पानी दे (काव्य खंड से) कवविा :- कै मि में बंद अपाठहज ििा सहषा स्वीकािा है | *छात्र ठहंदी के काव्य जगि से परिधचि होंगे। *उनकी बौदधधक क्षमा ववकभसि होगी। * उनके िावषक कौशलों में वद्दधध होगी। | • जल के ववभिन्न स्रोिों के ववषय में जानकािी एकत्रत्रि किके सधचत्र परियोजना िैयाि किना । | पिक्षिा :- इकाई पिक्षि व प्रिम आवधधक पिक्षिा व दववियि आवधधक पिक्षिा में । संिाववि तिधि :- मई माह के आिि में या जुलाई माह के आिि में व भसिंबि माह में । |
|--------------|---|--|--|---|--|
| | 8 | अभिव्यक्ति एवं माध्यम से (इकाई-1) जनसंचाि माध्यम एवं लेखन से | •छात्र ठहंदी पत्रकारििा के ववभिन्न आयामों से परिधचि होंगे। • वे मीडडया जगि से रू-ब-रू होंगे। | | पिीक्षा :- इकाई पिीक्षा व प्रिम आवधधक पिीक्षा व दवविीय आवधधक पिीक्षा में । संिाववि तिधि :- मई माह के आिि में या |

| | ववशेष लेखन स्वरूप औि प्रकाि कायाालयी लेखन औि प्रक्रिया, अनुस्मािक, स्विः ठितपणी व ठितपण | | जुला माह के आिंि मे व भसिंबि माह में । |
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| जून - 2023 | | ग्रीटमावकाश | |

| जुलाई - 2023 | 9 | पुनिाववृत्त | आवधधक पिीक्षा – प्रिम का आयोजन व उससे पहले अप्रैल ििा मई माह में किवाए गए पाठियम की पुनिाववृत्त। | • ए-4 आकाि की शीि पि प्रकृति से संबंधधि स्विधचि कवविा का तनमााण किवाना । | पिीक्षा :- दवविीय आवधधक पिीक्षा में संिाववि तिधि :- भसिंबि माह में । (परियोजना िैयाि किवाना) |
|-----------------|----|--|---|---|---|
| | 10 | अभिव्यक्ति एवं माध्यम से (इकाई-2) सजृ नात्मक लेखन से कै से बनिी है कवविा नािक भलखने का व्याकिण (इकाई-3) व्यावहारिक व्याकिण से कायाालयी लेखन औ प्रक्रिया, कायासूची व अधासिकािी पत्र | • छात्रों के िावषक कौशलों में वदधध होगी ििा उनकी बौदधधक क्षमिा में ववकास होगा । • वे िाषा की ववभिन्न कलाओं से परिधचि होंगे । • उनके शब्द िंडाि में वद्दधध होगी । *वे आधुतनक जगि के संचाि के ववभिन्न साधनों एवं मीडडया जगि के ववभिन्न नई िकनीकों से अवगि होंगे ििा इलैतरॉतनक मीडडया को समझेंगे । | | |
| | 13 | अपठिि अंश | | | |

| ग क रि रि ((ि प च न य प य प य प | ते अपठिि ादयांश / काव्यांश ओोह (िाग 2) काव्यखंड) से कवविा :- उषा व बादल ेाग (गदयखंड) से पाि :- ाहलवान की ढोलक व याली चैक्तलन यानी हम सब विविन यूिकपुस्िक िाग-2) से पाि – 2 जूझ | • छात्रों की बौदधधक क्षमिा में वद्दधध होगी। • उनके शब्द िंडाि में वद्दधध होगी। • उनके िावषक कौशलों में वद्दधध होगी। *छात्रों की बौदधधक क्षमिा ववकभसि होगी। *वे प्रकृति के ववभिन्न रूपों से परिधचि होंगे। | |
|--|---|--|--|
| | | आत्मकित्मिक उपन्यास ववधा से अवगि होंगे। | |

| अगस्ि - 2023 | 14 | आिंह (िाग – 2) (गदयखंड) से पाि :- नमक व भशिषि के फूल (काव्यखंड) से कवविावली (उत्तिकांड से) लक्ष्मण मूछाा औि िाम का ववलाप | • छात्र िाषा में कहानी ववधा की उपयोधगिा को समझेंगे। *वे गांधीवादी मूल्यों से अवगि होंगे। • उनमें जीवन मूल्यों के साि नैतिक मूल्यों का िी ववकास होगा। *उनमें आध्याक्त्मकिा की िावना प्रबल होगी। | • पाि के अतिरिति किाओं का श्रवण कि उसका कक्षा में अपने शब्दों में वाचन किवाना । *मानविा िलाई के क्रकन्हीं दस कायों को सूचीबदध किवाना। | पिक्षि :- दववीिय आवधधक पिकष्कि में संिाववि तिधि :- भसिंबि माह में । |
|-----------------|----|--|---|--|--|
|-----------------|----|--|---|--|--|

| 16 | वविान पूिकपुस्िक (िाग-2) से पाि :- 3 ओिि में दबे पााँव | • छात्र मानव जीवन के ममा को समझ सकने में सक्षम होंगे। • उनकी सजृ नशीलिा में वद्टधध ठदखाई देगी। | ASL श्रवण-वाचन कौशल के मूल्यांकन हेिु गतिववधध का आयोजन । |
|----|--|--|--|
| | अभिव्यक्ति एवं माध्यम से (इकाई-2) सजृ नात्मक लेखन से कै से भलखें कहानी कै से किं कहानी का नाट्य रूपांििण | *छात्रों में अभिनय की क्षमाि प्रबल होगी। *उनके आत्मववश्वास में वद्दधध होगी। | *कायापत्रत्रकाओं के माध्यम से छात्रों के अधधगम परिणामों का मूल्यांकन किना व कक्षा में श्रवण कौशल के मूल्यांकन हेिु गतिववधध का आयोजन किना । |

| भसिंबि - 2023 | 18 | पुनिाववृत्त | आवधधक पिकक्षिम – दवविीय का आयोजन व उससे पहले प्रिम सत्र के संपूणा पाठियम की पुनिाववृत्त। | |
|---------------------|----|-------------|--|--|
| | | | | |
| | | | | |

अतिूबि - 2023

िाग – 2

(गदयखंड) से

पाि :- श्रम वविाजन औि जाति प्रिा ििा

मेिी कल्पना का आदशा समाज (काव्यखंड) से कवविा रुबाइयााँ, गजल व

छोिा मेिा खि, बगलों के पंख

अभिव्यक्ति एवं माध्यम से (इकाई-2) सजृ नात्मक लेखन नए औि अप्रत्याभशि ववषयों पिलेखन कै से बनिा है िेडडयो नािक

वविान पूिकपुस्िक (िाग-2) से पाि :- 4 डायिी के पन्ने • छात्र श्रम वविाजन के भसदधांिों से प्रिाववि होंगे।

• उनमें

मानवीय मूल्य प्रबल

होंगे।

• वे विामान के सत्य को जानेंगे।

*छात्रों के लेखन कौशल में वद्दधध होगी। *वे अभिनय के ववभिन्न ििीकों से अवगि होंगे।

*छात्रों के िावषक कौशलों में वद्दधध होगी। *उनके शब्द िंडाि में वद्दधध होगी। श्रभमकों की व्याि पि एक कहानी भलखना।

| नवंबि - 2023 | 22 | पुनिाववृत्त | पूवा बोडा पिीक्षाओं से पहले संपूणा पाठ्यिम की पुनिाववृत्त। | ASL श्रवण-वाचन कौशल के मूल्यांकन हेिुगतिववधध का आयोजन । |
|---|----|-------------|--|---|
| ठदसंबि- 2023 ििा जनविी - 2024 | 23 | पुनिाववृत्त | पूवा बोडा पिीक्षाओं का आयोजन व उससे पहले संपूणा पाठ्यिम की पुनिाववृत्त । | कायापत्रत्रकाओं व कक्षा पिक्षिओं के माध्यम से पुनिाववृत्त किवाना । |
| দিবিী - 2024 | 24 | पुनिाववृत्त | पुनिाववृत्त (संपूणा पाठियम) | |
| माचा - 2024 | | | बोडा पिीक्षाओं का आयोजन | |

विशेष :- सी बी एस ई के दिशा-नििेशािुसार निम्िसिखखत पाठ सत्र (2023-24) के पाठ्यक्रम से हर्ा दिए गए हैंपरंतु सशक्षक चाहेंतो अपिवििेकािुसार इि पाठों को आंतररक मूल्यांकि से संबंधधत गनतविधधयों मेंसब्मसित कर सकते हैं। परीक्षा मेंइि पाठों सेककसी भी प्रकार के प्रश्ििहीं पूछे जाएँगे ।

(1) पाठ :- सहष् स्िीकारा है (2) कविता :- गज़ि (3) पाठ :- िमक

(4) पाठ :- डायरी के पन्िे

INFORMATION PRACTICE

| | SANT NIRANKARI PUBLIC SCHOOL MONTHLY SYLLABUS (SESSION: 2023-24) CLASS: XII SUBJECT: INFORMATICS PRACTICES(065) | | | | | | |
|-----------|---|---|---|---|---|--|--|
| Month | Ch. No | Chapter Name | Learning Outcome | Activity (Subject Enrichment / Art Integration / Multiple Assessment / Portfolio / Lab Activity / ASL etc.) | Name of the Exam with Syllabus and Tentative Date | | |
| March | 5 | Societal Impacts | To learn about impact of digital technology on society and various protection methods against cyber crime | Make a PowerPoint presentation on Cyber Crime | | | |
| April | 5 | Societal Impacts | | | | | |
| | 1 | Data Handling Using Pandas-I | How to create : • Series | Practical will be conducted on Series, Dataframe and various | | | |
| Мау | 1 | Data Handling Using Pandas-I (Contd) | Dataframe Functions of Dataframe | functions of Dataframe etc. | CLASS TEST I 03.05.2023 Ch-5 | | |
| July | 1 | Data Handling Using Pandas-I (Contd) | Importing/Exporting Data between CSV files and Data Frame | Practical will be conducted to import and export data through CSV files | PERIODIC TEST-1 21. 07.2022 Ch-1,5 | | |
| | 2 | Data Visualization Using Pyplot | How to visualize the data by using plotting various charts | Practical will be conducted to create various charts like Line chart, Bar chart. | | | |
| August | 2 | Data Visualization Using Pyplot(Contd) | How to visualize the data by using plotting various charts | Practical will be conducted to create charts like Histogram | | | |
| | 3 | Database Query Using Sql | How to create database and various SQL commands. | Practical will be conducted to use various mathematical functions,String functions etc in SQL | CLASS TEST II 14.08.2023 Ch-1,2 | | |
| September | Revi | | MID TERM (CH-1,2,3,5) | | | | |
| October | 3 | Database Query Using Sql(contd) | How to use Aggregate functions | Practical will be conducted to use various aggregate functions in SQL | | | |
| | 4 | Introduction to Computer Networks | .To learn about: Types of computer networks Network Topologies Internet and Web services | Explain various Types of Topologies by creating diagrams | | | |

| November | CLASS TEST III | 06.11.2023 (Ch-4) | | |
|----------|---------------------------------------|---------------------------|----|--|
| December | PREBOARD I 01.12.2023 (Full Syllabus) | | | |
| January | PRE-BOARD II | 17.01.2024 (Full Syllabus | 5) | |
| February | Revision | | | |

ACCOUNTS

| | SANT NIRANKARI PUBLIC SCHOOL | | | | | | | |
|-------|-------------------------------------|---|---|--|--|--|--|--|
| | MONTHLY SYLLABUS (SESSION: 2023-24) | | | | | | | |
| | CLASS: XII SUBJECT: ACCOUNTANCY | | | | | | | |
| Month | Ch. No. | Details of the Chapter | Learning Outcome | Activity (Subject Enrichment / Art Integration / Multiple Assessment / Portfolio / Lab Activity / ASL etc.) | Name of the Exam with Syllabus and Tentative Date | | | |
| | | ANALYSIS OF FINANC | IAL STATEMENTS | | | | | |
| April | 1. | Financial Statements of a Company: Statement of Profit and Loss and Balance Sheet in prescribed form with major headings and sub headings (as per Schedule III to the Companies Act, 2013) <u>Note:</u> Exceptional items, extraordinary items and profit (loss) from | develop the understanding of major headings and sub-headings (as per Schedule III of the Companies Act, 2013) of balance sheet as per the prescribed norms / formats. | Worksheets on each concept and numericals. | Exam: CLASS TEST - I Date:01.05.23 to 08.05.23 Syllabus: <u>ANALYSIS OF</u> <u>FINANCIAL</u> <u>STATEMENTS</u> Accounting Ratios | | | |

| | discontinued operations | | | |
|----|---------------------------|--|----------------------------|--|
| | are excluded. | | | |
| | Financial Statement | | | |
| 3. | Analysis: | state the meaning, | | |
| | Objectives, Importance, | objectives and | | |
| | and Limitations. | limitations of financial statement analysis. | | |
| 4. | | discuss the meaning of | | |
| | Comparative | different tools of | Worksheets on each concept | |
| | Statements & Common | 'financial statements | and | |
| | Size Statements | analysis'. | numericals. | |
| | Accounting Ratios: | state the meaning of | | |
| | Meaning, Objectives, | comparative | | |
| | Classification and | statements & common size | | |
| | computation. | statements, | | |
| | Liquidity Ratios: | develop the understanding of their | | |
| | Current Ratio, | preparation. | | |
| | Quick Ratio. | | | |
| | Solvency Ratios: | state the meaning, | | |
| | Debt-Equity Ratio, | objectives and | | |
| | Total Assets to Debt | significance of different types of ratios. | | |
| | Ratio, Proprietary Ratio, | | | |
| | Interest Coverage Ratio | develop the understanding | | |
| | & | of computation | | |
| | Debt to Capital | of current ratio and quick ratio. | | |
| | Employed Ratio. | | | |
| | Activity Ratios: | | | |

| | Payables Turnover Ratio, Fixed Asset Turnover Ratio, Net Asset Turnover Ratio & Working Capital Turnover Ratio. Profitability Ratios: Gross Profit Ratio, Operating Ratio, Operating Profit Ratio, Net Profit Ratio & Return on Investment. | proprietary ratio and interest coverage ratio. develop the skill of computation of inventory turnover ratio, trade receivables ratio, trade payables ratio and working capital turnover ratio. develop the skill of computation of gross | PERIODIC TEST – I 15.07.23 TO 21.07.23 Syllabus covered in the months of April and May |
|--------|---|---|---|
| | | profit ratio, operating ratio, operating profit ratio, net profit ratio and return on investment. | |
| May 5. | Cash Flow Statement: | | |

| T | 1 | | | · · · _ · | |
|------|----|---|---|-----------------------------------|--|
| | | Meaning, Objectives and Preparation (as per AS 3 | state the meaning and objectives of cash | Worksheets on each concept and | |
| | | (Revised) | flow statement. | numericals. | |
| | | | develop understanding of preparation of | Project Work (beginning) | |
| | | | Cash Flow Statement by indirect method | | |
| | | | as per AS 3 with given adjustments. | | |
| | | COMPANY ACCOUNTS | 5 | | |
| July | 1. | Accounting for Share | | | |
| | | Capital: | state the meaning of share | Worksheets on each concept and | |
| | | Nature and types, | and share | numericals. | |
| | | Accounting for share | capital, | | |
| | | capital: | differentiate between equity shares and | | |
| | | Issue and allotment of equity and preference | preference shares and | | |
| | | shares. | different types of | | |
| | | | share capital. | | |
| | | Public subscription of shares - over | understand the meaning of | | |
| | | subscription | private | | |
| | | and under subscription | placement of shares and Employee Stock | | |
| | | of | Option Plan. | | |
| | | shares; issue at par and at | explain the accounting treatment of | | |
| | | premium, calls in advance | share capital transactions regarding issue | | |
| | | and arrears (excluding | of shares. | | |

| 2. | interest), issue of shares for consideration other than cash. Concept of Private Placement and Employee Stock Option Plan (ESOP). Accounting treatment of forfeiture and re-issue of shares. Disclosure of share capital in the Balance Sheet of a company. | develop the understanding of accounting treatment of forfeiture and re-issue of forfeited shares. describe the presentation of share capital in the balance sheet of the company as per schedule III, Part I of the Companies Act 2013. | |
|----|---|---|--|
| | Accounting for Debentures: Issue of debentures at par, at premium and at discount, Issue of debentures for consideration other than cash, Issue of debentures with terms of redemption, Issue of debentures as collateral security - concept, interest on | explain the accounting treatment of different categories of transactions related to issue of debentures. understand the concept of collateral | |

| | | debentures. Writing off discount / loss on issue of debentures. <u>Note:</u> Discount or loss on issue of debentures to be written off in the year debentures are allotted from Security Premium Reserve/ Capital Reserve/ Statement of Profit and Loss as Financial Cost (AS 16) in that order. | security and its presentation in balance sheet. develop the skill of calculating interest on debentures and its accounting treatment. develop the understanding and skill of writing of discount / loss on issue of debentures. state the meaning of redemption of debentures. | | |
|------|----|---|--|--|--|
| Inly | 2 | PARTNERSHIP ACCOU | | | |
| July | 2. | Goodwill: Meaning, Nature, Factors affecting valuation of goodwill, Methods of valuation - Average Profit, Super Profit and Capitalization. Goodwill to be adjusted through partners' capital / current account. | state the meaning, nature and factors affecting goodwill. develop the understanding and skill of valuation of goodwill using different methods. | Worksheets on each concept and numericals. | |

| August | 3. | Change in the Profit | | | Exam: CLASS TEST - II |
|--------|----|------------------------------|---|----------------------------|---------------------------|
| | | Sharing Ratio among | state the meaning of sacrificing ratio, | | Date:14.08.23 to 21.08.23 |
| | | the existing partners – | gaining ratio and the change | Worksheets on each concept | Syllabus: |
| | | Sacrificing ratio, | in profit | and | COMPANY ACCOUNTS |
| | | Gaining | sharing ratio among existing | numericals. | Accounting for Share |
| | | ratio, Accounting for | partners. | | Capital_ |
| | | revaluation of assets | develop the understanding | | Accounting for |
| | | and reassessment of | of accounting | | Debentures |
| | | liabilities, Treatment of | treatment of revaluation assets and | | |
| | 4. | reserves & accumulated | reassessment of liabilities. | | |
| | | profits, Preparation of | treatment of reserves and | | |
| | | revaluation account and | accumulated | | |
| | | balance sheet. | profits by preparing | | |
| | | Admission of a partner | revaluation account | | |
| | | - | and balance sheet. | | |
| | | Effect of admission of a | | | |
| | | partner on change in the | | | |
| | | profit sharing ratio, | | | |
| | | Treatment of goodwill, | explain the effect of change | | |
| | | Treatment for revaluation | in profit | | |
| | | of assets & re-assessment | sharing ratio on admission | | |
| | | | of a new | | |
| | | of liabilities, Treatment of | partner. | | |
| | | reserves and accumulated | develop the understanding | | |
| | | profits, Preparation of | and skill of | | |
| | | revaluation account and | | | |

| | balance sheet, Adjustment | treatment of goodwill, treatment of | | |
|----|------------------------------|--|----------------------------|--|
| | of capitals of partners. | revaluation of assets and re- assessment of | | |
| | | liabilities, treatment of reserves and | | |
| | | accumulated profits, and preparation of | | |
| | | balance sheet of the new firm. | | |
| 5. | Retirement and Death | | | |
| | of a partner: | explain the effect of | Worksheets on each concept | |
| | Effect of retirement / | retirement / death of a | and | |
| | death of a partner on | partner on change in profit | numericals. | |
| | change in profit sharing | sharing ratio. | | |
| | ratio, Treatment of | develop the understanding of accounting | | |
| | goodwill, Treatment for | treatment of goodwill, | | |
| | revaluation of assets & | revaluation of assets and re- | | |
| | re-assessment of | assessment of | | |
| | liabilities, Treatment of | liabilities and | | |
| | reserves and accumulated | adjustment of accumulated | | |
| | profits, Preparation of | profits and | | |
| | revaluation account and | reserves on retirement / death of a | | |
| | balance sheet, Adjustment | partner. | | |
| | of capitals of partners. | develop the skill of | | |
| | Calculation of deceased | calculation of | | |
| | partner's share of profit | | | |

| | | till the date of death. | deceased partner's share till the time of his death. discuss the preparation of the capital accounts of the remaining partners and the balance sheet of the firm after retirement / death of a partner. | | |
|-----------|----|---|--|--|---|
| | 6. | Dissolution of a partnership firm: meaning of dissolution of partnership & partnership firm, types of dissolution of a firm. Settlement of A/cs - preparation of realization account & other related A/cs. Capital A/cs of partners & Cash / Bank a/c. | understand the situations under which a partnership firm can be dissolved. develop the understanding of preparation of realisation account and other related accounts. | Worksheets on each concept and numericals. | |
| September | | REVISION OF | SYLLABUS FOR MID-TER | MEXAMINATION | Exam: Mid-Term Date:11/09/2023 to 22/09/2023 Syllabus covered from |

| | | appropriation account involving guarantee of profits. develop the understanding and skill of making past adjustments. | | |
|----------|------------|--|-----------------------------|---------------------------|
| November | Project Co | ompletion, submission and revis | ion. | Exam: CLASS TEST - III |
| | | | | Date:02.11.23 to 08.11.23 |
| | | | | Syllabus: |
| | | | | PARTNERSHIP |
| | | | | ACCOUNTS |
| | | | | Fundamentals of |
| | | | | Partnership |
| | | | | Dissolution of a |
| | | | | partnership firm |
| DECEMBER | PREI | BOARD I | Full Syllabus | |
| | | | March till Octobe | r |
| | | | 01.12.2023 to 13.1 | 2.2023 |
| JANUARY | PREB | OARD II | Full Syllabus | |
| | | | March till Octobe | r |
| | | | 08.01.2024 to 19.01.2024 | |

ECONOMICS

| | SANT NIRANKARI PUBLIC SCHOOL MONTHLY SYLLABUS (SESSION: 2023-24) CLASS: XII SUBJECT: ECONOMICS | | | | | | |
|--|--|---|--|---|--|--|--|
| Month Unit Details of the Chapter Learning Outcome No. Image: CLASS in the chapter Image: CLASS in the chapter Image: CLASS in the chapter Image: CLASS in the chapter Image: CLASS in the chapter Image: CLASS in the chapter Image: CLASS in the chapter Image: CLASS in the chapter Image: CLASS in the chapter Image: CLASS in the chapter Image: CLASS in the chapter Image: CLASS in the chapter Image: CLASS in the chapter Image: CLASS in the chapter Image: CLASS in the chapter Image: CLASS in the chapter Image: CLASS in the chapter Image: CLASS in the chapter Image: CLASS in the chapter Image: CLASS in the chapter Image: CLASS in the chapter Image: CLASS in the chapter Image: CLASS in the chapter Image: CLASS in the chapter Image: CLASS in the chapter Image: CLASS in the chapter Image: CLASS in the chapter Image: CLASS in the chapter Image: CLASS in the chapter Image: CLASS in the chapter Image: CLASS in the chapter Image: CLASS in the chapter Image: CLASS in the chapter Image: CLASS in the chapter Image: CLASS in the chapter Image: CLASS in the chapter Image: CLASS in the chapter Image: CLASS in the chapter | | | | Activity (Subject Enrichment / Art Integration / Multiple Assessment / Portfolio / Lab Activity / ASL etc.) | Name of the Exam with Syllabus and Tentative Date | | |
| | | MACROECONOMICS | | | | | |
| April | 1. | National Income and related Aggregates: Some basic concepts: consumption goods, capital goods, final goods, intermediate goods; stocks and flows; | In this part, the learners will be introduced with the basic principles of Macroeconomics. This part covers the functioning of an economy as well as the economic theories. | Worksheets on concepts and numericals. | Exam: CLASS TEST - I Date:01.05.23 to 08.05.23 Syllabus: <u>MACROECONOMICS</u> National Income and related Aggregates <u>INDIAN ECONOMIC</u> | | |

| gross investment and depreciation. Circular flow of income; Methods of calculating National Income – Value Added or Product method, Expenditure method, Income method. Aggregates related to National Income: Gross National Product (GNP), Net National Product (NNP), Gross and Net Domestic Product (GDP and NDP) - at market price, at factor cost; Real and Nominal GDP. | The learners are expected to get some basic idea about National Income Accounting, Money and Banking, the functions of government and aspects like GNP,GDP etc. with a lot of numerical exercises and examples. After going through this Unit, the learners will be able to: differentiate between consumption good and capital goods; final goods and intermediate goods by giving examples and significance of the distinction. identify the concept of depreciation. analyse the basis of distinction between gross investment and net | DEVELOPMENT Development Experience (1947-90) |
|--|---|--|
| | | |

| April 1. Development After going through this unit, the learners After going through this unit, the learners | | | | production units to | | |
|---|-------|----|-------------------------|--|-------|--|
| April 1. Development After going through this unit, the learners After going through this unit, the learners | | | | | | |
| April I. Development Experience (1947-90) & Economic Reforms since 1991: After going through this unit, the learners | | | | | | |
| April I Development April I. Development Since 1991: After going through this unit, the learners | | | | explain the significance of circular flow in | | |
| April 1. Development Experience (1947-90) & Economic Reforms since 1991: After going through this unit, the learners After going through this unit, the learners | | | | | | |
| April 1. Development Experience (1947-90) & Economic Reforms since 1991: After going through this unit, the learners After going through this unit, the learners | | | | income. | | |
| April 1. Development Experience (1947-90) & Economic Reforms since 1991: After going through this unit, the learners After going through this unit, the learners | | | | | | |
| April 1. Development Experience (1947-90) After going through this unit, the learners | | | | | | |
| April I. Development Experience (1947-90) After going through this unit, the learners | | | | | | |
| April 1. Development Experience (1947-90) & Economic Reforms since 1991: After going through this unit, the learners | | | | method. | | |
| April 1. Development Experience (1947-90) & Economic Reforms since 1991: After going through this unit, the learners | | | | | | |
| April I. Development Experience (1947-90) Experience (1947-90) & Economic Reforms After going through this unit, the learners | | | | | | |
| Experience (1947-90) Ker going through this unit, the learners Since 1991: After going through this unit, the learners | | | INDIAN ECONOMIC DE | EVELOPMENT | | |
| Experience (1947-90) Ker going through this unit, the learners Since 1991: After going through this unit, the learners | April | 1. | Development | | | |
| & Economic Reforms After going through this unit, the learners | - | | | | | |
| the learners | | | | | | |
| | | | since 1991: | | | |
| Will be: | | | A brief introduction of | | | |
| the state of Indian made familiar with the | | | the state of Indian | | | |
| economy on the eve of economic unit. | | | economy on the eve of | | unit. | |

| | | independence. Common goals of Five Year Plans. Main features, problems & policies of agriculture (institutional aspects and new agricultural strategy, etc.), industry (industrial licensing, etc.) and foreign trade. Economic Reforms since 1991: Need and main features - liberalisation, globalisation and privatisation. An appraisal of LPG policies. | condition of the nation from the period before independence since today along with some basic statistical tools to understand these broader economic realities. | | |
|-----|----|---|---|--|--|
| | | MACROECONOMICS | | | |
| May | 2. | Money and Banking: Money - its meaning and functions. Supply of money – Currency held by the public and net demand | After going through this unit, the learners will be able to: explain the difficulties of barter system of exchange of goods and services. | Visit to a bank for explaining functions of commercial bank with credit creation process. | |

| 3. | through Bank Rate, CRR, SLR, Repo Rate and Reverse Repo Rate, Open Market Operations, Margin requirement. | explain how introduction of money has removed these difficulties by pointing out functions of money in this context. explain the concept of money supply. identify the components of money supply. understand how commercial banks create money. differentiate between central bank and commercial banks. explain the functions of central bank. | Worksheets based on chapters in the unit. | |
|----|--|---|---|--|
| | Determination of Income & Employment: | | | |
| | Aggregate demand | | | |
| | and its components. | | | |
| | Propensity to consume | | | |
| | and propensity to save | After going through this unit, | | |
| | (average and marginal). | the learners | | |
| | Short-run equilibrium | will be able to: | | |
| | output; investment multiplier and | give meaning of the concept of aggregate | | |

| its mechanism. | demand and its components. | |
|--------------------------|---|-------------------------|
| Meaning of full | explain the concept of | |
| employment & | propensity to | |
| involuntary | consume and differentiate between APC | |
| unemployment. | and MPC. | |
| Problems of excess | state the consumption | |
| demand and deficient | function in the form | |
| demand; and measures to | of an equation. | |
| correct them - change in | explain the concept of | PERIODIC TEST – I |
| government spending, | propensity to save | 15.07.23 TO 21.07.23 |
| taxes and money supply. | and differentiate between APS and MPS. | Syllabus covered in the |
| | state the saving function in the form of an | months of April and May |
| | equation. | |
| | state the relation between APC and APS, | |
| | MPC and MPC, consumption function | |
| | and saving function. | |
| | represent consumption & saving functions | |
| | on a graph and explain how one function | |
| | can be derived from the other function. | |
| | explain the assumptions and conditions | |

| necessary for the national income to reachthe equilibrium level in the short run.represent the national income equilibriumon a graph.explain the concept of multiplier and itsworking with the help of numericalexample.explain meaning of the terms:full employment and involuntaryunemployment.explain the concepts of "deficientdemand" and "excess demand" and represent the same diagrammatically.explain the possible fiscal policy and | Exam: CLASS TEST - II Date: 14.08.23 to 21.08.23 Syllabus: <u>MACROECONOMICS</u> Government Budget & Economy_ <u>INDIAN ECONOMIC</u> DEVELOPMENT |
|---|---|
| | INDIAN ECONOMIC DEVELOPMENT |
| monetary policy measures that can be taken to correct "deficient | Human Capital Formation |
| demand" and "excess demand". | |

| MACROECONOMICS | |
|---|------------------|
| MACROECONOMICSy4.Government Budget & Economy: Government budget – meaning, objectives and components. Classification of receipts - revenue receipts and capital receipts; Classification of expenditure – revenue expenditure and capital expenditure. Measures of government deficit - revenue deficit, fiscal deficit, primary deficit and their meaning.After going through this up the learners will be able to: explain briefly the structur of government budget. analyse the objectives the government(a) revenue receipts and capital expenditure. Measures of government deficit and their meaning.Uifferentiate between (a) revenue receipts and capital receipts; (b) revenue expenditure and capital expenditure. list different types of defici in a government budget. explain the meaning of eac type of deficits. understand what each type deficit indicates. | National Income. |

| | INDIAN ECONOMIC DE | health. human capital formation, rural development, environment and sustainable development etc. are dealt in details so that the learners can easily assess the real situation of Indian Economy. | |
|-----------|---|---|---|
| August 2. | Current Challengesfacing by IndianEconomy:Environment &Sustainable EconomicDevelopment:Meaning, Effects ofeconomic developmenton resources andenvironment, includingglobal warming. | Realisation of learners' role in nation building and sensitivity to the economic issues that the nation is facing today. Major issues like unemployment, health. human capital formation, rural development, environment and sustainable development etc. are dealt in details so that the learners can easily | Worksheets based on chapters in the unit. |

| | MACROECONOMICS | assess the real situation of Indian Economy. | |
|-----------|--|---|--|
| August 5. | Balance of Payments: Balance of payments account – meaning & components; balance of payments deficit - meaning. Foreign exchange rate - meaning of fixed and flexible rates & managed floating. Determination of exchange rate in a free market. | After going through this unit, the learners will be able to: get familiar with the terms foreign exchange and foreign exchange rate. identify that there are two alternative ways of determining what an actual exchange rate would be: fixed by government and determined by the foreign exchange market. analyse relative advantages and disadvantages of fixed and market foreign exchange rates. explain the conceptual process of how the | Worksheets on concepts and numericals. |

| | | | | Date:11/09/2023 to 22/09/2023 Syllabus covered from |
|-----------|-------------|--|---------------|---|
| September | REVISION OF | SYLLABUS FOR MID-TER | M EXAMINATION | Exam: Mid-Term |
| | | | | |
| | | account & items that find place in this a/c. | | |
| | | enumerate the different components of the | | |
| | | explain the structure of balance of payments account. | | |
| | | the flow of foreign exchange rate. | | |
| | | "balance of payment" an account showing | | |
| | | floating rate) get familiar with the term | | |
| | | the market exchange rate (managed | | |
| | | relate how the government can influence | | |
| | | through the forces of demand and supply of foreign exchange. | | |
| | | market exchange rate is determined | | |

| | | | | | April to August |
|----------|----|--|--|---|---------------------------|
| October | 3. | Development | | | |
| | | Experience of India & its Neighbours – A comparison with neighbours: India and Pakistan, India and China Issues: growth, population, sectoral development and other developmental indicators. | After going through this unit, the learners will be: comparing India's economic performance with the neighbouring nations, this chapter also gives opportunities to know the present status of Indian Economy in this globalized world. | Worksheets based on chapters in the unit. | |
| November | | Project | Completion, submission and rev | /ision. | Exam: CLASS TEST - III |
| | | | r , | | Date:02.11.23 to 08.11.23 |
| | | | | | Syllabus: |
| | | | | | MACROECONOMICS |
| | | | | | Balance of Payments_ |
| | | | | | INDIAN ECONOMIC |
| | | | | | DEVELOPMENT |
| | | | | | Environment & |
| | | | | | Sustainable Economic |
| | | | | | Development |
| | | | | | Development Experience |
| | | | | | of India & its Neighbours |

| DECEMBER | PREBOARD I | Full Syllabus |
|----------|-------------|-----------------------------|
| | | March till October |
| | | 01.12.2023 to 13.12.2023 |
| JANUARY | PREBOARD II | Full Syllabus |
| | | March till October |
| | | 08.01.2024 to 19.01.2024 |

ENGLISH

| | SANT NIRANKARI PUBLIC SCHOOL MONTHLY SYLLABUS (SESSION: 2023-24) CLASS: XII SUBJECT: ENGLISH (CORE) | | | | | | | |
|-------|---|----------------------------------|--|---|---|--|--|--|
| Month | Ch. No | Details of the Chapte r | Learning Outcome | Activity (Subject Enrichment / Art Integration / Multiple Assessment / Portfolio / Lab Activity / ASL etc.) | Name of the Exam with Syllabus and Tentative Date | | | |
| APRIL | Flamin go 1 | The Last Lesson | Students will comprehend how patriotism also means love for one's language and other aspects of culture. Never to take one's freedom of expression for granted- a historical perspective | ARTICLE WRITING TOPIC - Mother tongue is the language of one's thoughts and ideas' and rejecting one's mother tongue is denying one's own culture and identity.' | Exam : CLASS TEST - I Date:15.05.23 to 08.05.23 Syllabus : Flamingo The Last Lesson | | | |
| | Poem 1 | My Mother At Sixty- Six | ageing is a natural process Fear of losing our loved ones Recognize poetic devices used. Understand the complex subtleties of human relationships, relating to the different stages of parent –child relationships | | Poem- My Mother at Sixty Six Vistas - The Third Level | | | |
| | Vistas 1 | The Third Level | about the intersection of time and space in the story people want to escape from the present harsh realities of modem life which is full | | | | | |

| | | | of insecurity, fear, war, worry and tension. | | |
|-----|----------------|----------------------|---|---|--|
| | Vistas 2 | The Tiger King | about Satire as a literary device- using a combination of humour and sarcasm to fulfill the exercise of criticizing social follies how powerful people misuse their power preservation of wild life corruption breeds vanity and | SPEECH Topic - Misuse of Power | |
| | Writing | Notice | develop creative writing skills study and learn about importance of notice writing | Draft a notice for your school notice board on any event/competition held in your school. | |
| MAY | Flamin go 2 | Lost Spring | Why India's teaming millions of children wallow in poverty Identify the reasons why Sahib, Mukesh and their communities worked as Banglemakers Describe the living and working conditions of both the children. Develop sensitivity towards Child Labour, deprivation of the basic right to education and the right to dream | Frame slogans /posters on "Ban on Child Labour" | |

| Flamin go 3 | Deep Water | What is phobia? any kind of phobia/fear can be removed through optimistic attitude, will power and determination develop Analytical skills, Observatory skills, Thinking skills, Critical thinking, Decisive skills | GROUP DISCUSSION Topic -Determination, courage as well as honest efforts win over all terror.' | |
|----------------|---|---|---|--|
| Writing | Formal and Informal Invitatio n | appropriate tones while carrying out different social communications Enhance creativity writing skills | Draft /Make a) Wedding Invitation Card b) School Annual Function Card | |
| Vistas 3 | Journey to the End of the Earth | will learn that human activities can bring a great change in the climatic conditions will comprehend that to know the present, past and present one has to visit Antartica | SPEECH If we want to study and examine the Earth's past, present and future, Antartica is the place to go. | |

| JULY | Flamin go 4 | The Rattrap | one act of kindness can redeem understand different characters and identify them in their vicinity learn new phrases and their usage think, analyse and observe understand not to be revengeful rather have a different approach to deal with the persons and awaken him have a better understanding of literary devices | ROLE PLAY Of the characters from the chapter 'The Rattrap' | PERIODIC TEST – I 15.07.23 TO 21.07.23 Syllabus covered in the months of April and May |
|------|----------------|------------------|---|---|--|
| | Poem 2 | Keeping Quiet | The poem depicts the necessity of quiet introspection and creating a feeling of mutual understanding among human beings Learn usage of poetic devices and make us realize the importance and relevance of tranquility and serenity | Draw a poster on the theme- 'Peace and Harmony' | |

| Poem 3 | A Thing of Beauty | perceive beauty as a source of inspiration and joy will also learn to develop a taste for Greek Mythology creative writing to think and analyse on different topics | | |
|-------------------|----------------------------|---|--|--|
| Writing Skills | Letter to the Editor | develop and learn to think critically over the issue learn to collect facts and figures learn research work enhance writing skills Drill and use the formats Learn to write letters in appropriate formal language, precise form and content pertaining to various situations. | Write a letter to the Editor on the current issues prevailing in the society | |
| Writing Skills | Job Applicati on | • will learn to write Job Application | | |
| | | enhance creative writing skills | | |

| | Vistas 4 | The Enemy | conclude that people of the world are inherently the same despite the differences in colour, culture and nationalities. discuss ethical and moral issues and conflicts. realize that war and narrow nationalism can shuffle human feeling of love and compassion and turn friends and fellow human beings into enemies. | Group Discussion Should we hate our enemy if he is in the death trap or should we save ? | |
|--------|----------------|----------------------|---|---|---|
| | Readin g | Unseen Passages | to comprehend , understand and judge, so as to extract the answers | exercises on passages of 300-350 words | |
| August | Vistas 5 | On the face of it | gain insight into the loneliness of physically handicapped. overcome negative attitude towards life. understand that a person with physical impairment expects good and normal behaviour from others and respect them for what they are. realise that pain of actual physical impairment is often much less than the sense of alienation felt by the person with disabilities. | Role play of the characters in the story | CLASS TEST – 2 14.08.23 TO 21.08.23 Flamingo -The Rattrap Poem - Keeping Quiet Poem – A Thing of Beauty |
| | Flamin go 5 | Indigo | get acquainted with the legal vocabulary understand the role of a leader | Quiz session on the chapter. | |

| | | understand the importance of rights to know the sufferings and contributions of freedom fighters to understand that freedom from fear is a prerequisite for justice will develop ability to make cross- curricular linkage and gain an understanding of the beginnings of the Civil Disobedience Movement | | |
|-------------------|--------------------|--|---|--|
| Writing Skills | Article writing | will enhance writing skills portray a particular topic or interest into the limelight. portray the subject professionally. make it interesting so that readers are engaged to read more. offer advice and suggestions. | Write an article on any current topic for the school E-news letter | |
| | A Roadsid | presents the lives of poor deprived people with pitiless clarity and with the deepest sympathy and humanity | | |
| Poem 4 | e Stand | literary devices and its implication in poem | | |

| Septem ber | Flamin go | Ch 6 Poets and Pancake s | about the very popular make-up brand named -'Pancakes'. will know about the film production at gemini Studios will enhance reading skills and learn vocabulary | Group Discussion Topic – Changing scenario of Indian Film Industry (in the past and present) | Exam : MidTerm Date:11/09/2023 to 22/09/2023 Ch. No.: Syllabus covered from April to August |
|---------------|-------------------|---|---|--|--|
| | Writing Skills | Report Writing | will be capable of writing reports that are simple, easy to read, and easy to follow be able to articulate a purpose statement. will be able to engage in critical analysis | Write a report on any event/celebration/workshop/seminar etc conducted in the school for your school magazine/E-news letter | |
| | | ALS Speakin g skills Listenin g skills Project | will develop ability to speak fluently and interactively will enhance listening skills will learn to do research work – collect facts and figures, information related to project | Listen to the podcast / audio track Speech/ Group discussion Project will be based on the thematic content of the chapters (any 1) | |
| | | Revisio n Syllabu s of Term 1 | | | |

| OCTOBE R | Flamin go Ch 7 Poem 5 | The Interview Aunt Jennifer's Tigers | ascertain the kind of issues raised through someone's life and struggle will learn the techniques of taking interview Feminist trend in literature. About the suppression of women in a male- dominated society Identify poetic devices. | Conduct an interview with the School Principal/designated authority/teachers etc on any topic Article /speech Topic - 'Need for women empowerment' | |
|--------------|--------------------------------------|---|---|---|--|
| | Flamin go Ch 8. | Going Places | to get an insight into the life and works of the middle class caught in a web of mediocrity and the desire of young ones dreaming to escape it. An objective study to assess the form and style of tackling issues of social discontent. Leading to an escapist mind | Article Writing Topic - 'Aspiration of youngsters' | |
| | Vistas Ch 6 | Memories of Childhood | to identify women as marginalized community, the discrimination they face and their struggle against it to appreciate one's stand against social and racial indiscrimination and support social justice | | |
| | Reading | Unseen Passages | enhance reading skillslearn new vocabulary | exercises on passages of 300-350 words | |
| NOVEM BER | | Speaking skills Listening skills | enhance their speaking skills | Listening- Audio track /podcast | |

| Y | | PREBOARD II 08.01.2024 to 27.01.2023 | Full Syllabus Mar | ch till October |
|------------------------|---------|---|---|---|
| DECEMB ER JANUAR | | PREBOARD I | | Full Syllabus March till October 01.12.2023 to 13.12.2023 |
| | Project | learn to collect facts, figures, data for their project work enhance creative skills learn teamwork, co-operation | Speaking-Group discussion Debate/speech Projects- based on the themes of the chapter (topics will be announced later) | |

MATHEMATICS

| | | | SANT NIRANKARI PUBLIC SCHOOL MONTHLY SYLLABUS (SESSION: 2023-24) CLASS: XII SUBJECT:MATHEMATICS | | |
|-------|--------|--------------------------------------|--|---|---|
| Month | Ch. No | Details of the Chapter | Learning Outcome | Activity (Subject Enrichment / Art Integration / Multiple Assessment / Portfolio / Lab Activity / ASL etc.) | Name of the Exam with Syllabus and Tentative Date |
| APRIL | 1 | RELATION AND FUNCTION | Types of relations: reflexive, symmetric, transitive and equivalence relations. One to one and onto functions. | ACTIVITY-1: To verify that the relation R in the set L of all lines in a plane, defined by R = {(I, m) : I ⊥ m} is symmetric but neither reflexive nor transitive. | Exam : UT Date: Ch. No.: |
| | 2 | INVERSE TRIGONOMETRIC FUNCTION | Definition, range, domain, principal value branch. Graphs of inverse trigonometric functions. | | |

| | 3. | MATRICES | Concept, notation, order, equality, types of matrices, zero and identity matrix, transpose of a matrix, symmetric and skew symmetric matrices. Operations on matrices: Addition and multiplication and multiplication with a scalar. Simple properties of addition, multiplication and scalar multiplication. Noncommutativity of multiplication of matrices and existence of non-zero matrices whose product is the zero matrix (restrict to square matrices of order 2). Invertible matrices and proof of the uniqueness of inverse, if it exists; (Here all matrices will have real entries). | ACTIVITY-2: To verify that the relation R in the set L of all lines in a plane, defined by R = {(I, m): I m} is an equivalence relation. | |
|--------|-----|---|---|---|--|
| MAY | 4. | DETERMINANT | Determinant of a square matrix (up to 3 x 3 matrices), minors, co- factors and applications of determinants in finding the area of a triangle. Adjoint and inverse of a square matrix. Consistency, inconsistency and number of solutions of system of linear equations by examples, solving system of linear equations in two or three variables (having unique solution) using inverse of a matrix. | | Class test : 1/5/2023 to 8/5/2023 Ch : 1,2,3 |
| | 5. | CONTINUITY AND DIFFERENTIABILIT Y | Continuity and differentiability, chain rule, derivative of inverse trigonometric functions, <i>like</i> $sin-1x$, $cos-1x$ and $tan-1x$, derivative of implicit functions. Concept of exponential and logarithmic functions. Derivatives of logarithmic and exponential functions. Logarithmic differentiation, derivative of functions expressed in parametric forms. Second order derivatives. | ACTIVIT Y- 3: To demonstrate a function which is not one-one but is onto. | |
| JULY | 6. | APPLICATION OF DERIVATIVES | Applications of derivatives: rate of change of quantities, increasing/decreasing functions, maxima and minima (first derivative test motivated geometrically and second derivative test given as a provable tool). Simple problems (that illustrate basic principles and understanding of the subject as well as reallife situations). | | Exam : perioic test 1 Ch : 4,5 Date: 15/7/2023 to 21/7/2023 |
| | 12. | LINEAR PROGRAMMING PROBLEM | Introduction, related terminology such as constraints, objective function, optimization, graphical method of solution for problems in two variables, feasible and infeasible regions (bounded or unbounded), feasible and infeasible solutions, optimal feasible solutions (up to three non-trivial constraints). | ACTIVITY-4: To demonstrate a function which is one-one but not onto. | |
| AUGUST | 7 | INTEGRATION | Integration as inverse process of differentiation. Integration of a variety of functions by substitution, by partial fractions and by parts, Evaluation of simple integrals of the following types and | ACTIVITY 5: To evaluate the definite integral | Exam : Class test 2 |

| | | | problems based on them. dxx2a2, dxx2a2 dxx2-a2 dxax2+bx+c , dxax2+bx+c x2-a2dx $\int \frac{px+q}{ax^2+bx+c} dx, \int \frac{px+q}{\sqrt{ax^2+bx+c}} dx, \int \sqrt{a^2 \pm x^2}$ Fundam ental Theorem of Calculus (without proof). Basic properties of definite integrals and evaluation of definite integrals. | ab1-x2dx as the limit of a sum and verify it by actual integration. | Date:14/8/202 3 to 21/8/2023 Ch. No.:6,12 |
|---------------|----|-----------------------------------|---|---|---|
| | 8 | APPLICATION OF INTEGRATION | Applications in finding the area under simple curves, especially lines, parabolas; area of circles /ellipses (in standard form only) (the region should be clearly identifiable). | ACTIVITY 6: To verify that angle in a semi-circle is a right angle, using vector method. | |
| SEPTEMBE R | 9 | DIFFERENTIAL EQUATION | Definition, order and degree, general and particular solutions of a differential equation. Solution of differential equations by method of separation of variables, solutions of homogeneous differential equations of first order and first degree. Solutions of linear differential equation of the type: dy //dx + py = q, where p and q are functions of x or constants. dx dy + px = q, where p and q are functions of y or constants. | ACTIVITY-7: To demonstrate the equation of a plane in normal form. | Exam : MID TERM Date:11/9/202 3 TO 22/9/2023 Ch. No.:1,2,3,4,5 AND 6 |
| | 10 | VECTOR | Vectors and scalars, magnitude and direction of a vector. Direction cosines and direction ratios of a vector. Types of vectors (equal, unit, zero, parallel and collinear vectors), position vector of a point, negative of a vector, components of a vector, addition of vectors, multiplication of a vector by a scalar, position vector of a point dividing a line segment in a given ratio. Definition, Geometrical Interpretation, properties and application of scalar (dot) product of vectors, vector (cross) product of vectors. | ACTIVITY 8: To explain the computation of conditional probability of a given event A, when event B has already occurred, through an example of throwing a pair of dice. | |
| OCTOBER | 11 | THREE- DIMENTIONAL GEOMETRY | Direction cosines and direction ratios of a line joining two points. Cartesian equation and vector equation of a line, | | |

| | | | skew lines, shortest distance between two lines. Angle between two lines. | |
|----------|--------------|-----------------------|--|---|
| | 13 | PROBABILITY | Conditional probability, multiplication theorem on probability, independent events, total probability, Bayes' theorem, Random variable and its probability distribution, mean of random variable. | |
| NOVEMBER | Revisio n | CHAPTER : 7 AND 8 | | Exam : Class test 3 |
| | | | | Date:2/11/202 3 to 8/11/2023 Ch. No.:7,8 |
| DECEMBER | Revisio n | CHAPTER : 9 AND 10 | | Exam : PRE- BOARD1 |
| | | | | Date:1/12/202 3 TO 13/12/2023 |
| | | | | Ch. No.:Whole course |
| JANUARY | | | | Exam : PRE- BOARD 2 |
| | | | | Date:8/1/2024 TO 19/12024 |
| | | | | Ch. No.:Who;e course |

| DATESHEET FOR THE YEAR OF 2023-24 (CLASS XII) |
|---|
| TERM I |
| PERIODIC TEST 1 |

| REVISION DATES 10.07.2023 TO 14.07.2023 | | | | | |
|---|--|---|---|---|--|
| DAY | | | XII A | XII B | XII C |
| SATURE | AY | BIC | DLOGY/C.S/ ECO | ECO/ENTRE. | ECO/ENTRE. |
| MONDA | Y | EN | GLISH | ENGLISH | ENGLISH |
| TUESDAY | (| P.E | DUCATION/HINDI | P.EDUCATION/HINDI | P.EDUCATION/HINDI |
| WEDNES | DAY | PH | YSICS | ACCOUNTS | HISTORY |
| THURSDA | AY | CH | EMISTRY | B.ST | POL.SCIENCE |
| FRIDAY | | MA | THS | MATHS/IP/PAINTING | IP/PAINTING |
| RESULT PTM ON AUGUST | | | 023 (SATURDAY) | | |
| MID TERM | | | | | |
| REVISION DATES AUGUST 28,2023 TO SEPT 8,2023 | | | | | |
| MONDAY | | P.E | DUCATION/HINDI | P.EDUCATION/HINDI | P.EDUCATION/HINDI |
| WEDNES | WEDNESDAY | | EMISTRY | B.ST | POL.SCIENCE |
| FRIDAY | | BIO/C.S/ECO | | ECO/ENTRE | ECO/ENTRE |
| MONDAY | | MATHS | | MATHS/IP/PAINTING | IP/PAINTING |
| WEDNESDAY | | EN | GLISH | ENGLISH | ENGLISH |
| FRIDAY | | PH | YSICS | ACCOUNTS | HISTORY |
| 1 | | | | | 1 |
| | 10.07.20 DA SATURE MONDAY TUESDAY WEDNES THURSDAY FRIDAY MID MONDAY WEDNES FRIDAY WEDNES MID WEDNES WEDNES WEDNES WEDNES WEDNES WEDNES | 10.07.2023 TO 14 DAY SATURDAY SATURDAY MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY AUGUST 28,2023 MONDAY WEDNESDAY WEDNESDAY FRIDAY MONDAY WEDNESDAY WEDNESDAY | DATURDAYBIOSATURDAYBIOMONDAYENTUESDAYP.EWEDNESDAYPHTHURSDAYCHFRIDAYAUGUST 5,2MID TERMAUGUST 28,2023 TO SMONDAYP.EWEDNESDAYP.EWEDNESDAYCHFRIDAYDIMONDAYDIMONDAYCHMONDAYENWEDNESDAYEN | IOUNT A SATURDAYXII AXII ASATURDAYBIOLOGY/C.S/ ECOMONDAYENGLISHVEDUCATION/HINDIWEDNESDAYP.EDUCATION/HINDITHURSDAYCHEMISTRYAUGUST 5,2023 (SATURDAY)AUGUST 5,2023 (SATURDAY)MONDAYP.EDUCATION/HINDIWEDNESDAYP.EDUCATION/HINDIMONDAYP.EDUCATION/HINDIFRIDAYP.EDUCATION/HINDIMONDAYP.EDUCATION/HINDIWEDNESDAYCHEMISTRYMONDAYP.EDUCATION/HINDIWEDNESDAYP.ENGLISHFRIDAYP.MATHSFRIDAYP.MATHS | 10.07.2023 TO 14.07.2023DAYXII AXII BSATURDAYBIOLOGY/C.S/ ECOECO/ENTRE.MONDAYENGLISHENGLISHTUESDAYP.EDUCATION/HINDIP.EDUCATION/HINDIWEDNESDAYPHYSICSACCOUNTSTHURSDAYCHEMISTRYB.STFRIDAYCHEMISTRYB.STMID TERMAUGUST 5,2023 (SATURDAY)MID TERMAUGUST 28,2023 TO SEPT 8,2023MONDAYP.EDUCATION/HINDIP.EDUCATION/HINDIWEDNESDAYCHEMISTRYB.STFRIDAYBIO/C.S/ECOECO/ENTREMONDAYMATHSMATHS/IP/PAINTINGWEDNESDAYENGLISHENGLISH |

TERM II PERIODIC TEST II/PREBOARD I

| REVISION DAT | 'ES | NOVEMBER 20,2023 TO | | | |
|--------------|-----------|---------------------|-------------------|---------------------------|--|
| 01.12.2023 | FRIDAY | MATHS | MATHS/IP/PAINTING | IP/PAIN TING | |
| 04.12.2023 | MONDAY | BIO/C.S/ECO | ECO/ENTRE | ECO/EN TRE | |
| 06.12.2023 | WEDNESDAY | PHYSICS | ACCOUNTS | HISTORY | |
| 08.12.2023 | FRIDAY | ENGLISH | ENGLISH | ENGLISH | |
| 11.12.2023 | MONDAY | CHEMISTRY | B.STUDIES | POL.SCIE NCE | |
| 13.12.2023 | WEDNESDAY | P.EDUCATION/HINDI | P.EDUCATION/HINDI | P.EDUCA TION/HI NDI | |

| RESULT PTM ON | DECEMBER 30,202 | | | |
|---|---------------------|-------------------|-------------------|-------------------|
| | PREBOARD II EXAN | | | |
| REVISION DATES DECEMBER 14,2023 TO FEBRUARY 02,2024 | | | | |
| 06.01.2024 | SATURDAY ENGLISH | | ENGLISH | ENGLISH |
| 08.01.2024 | MONDAY | PHYSICS | ACCOUNTS | HISTORY |
| 10.01. 2024 | WEDNESDAY | BIOLOGY/C.S/ ECO | ECO/ENTRE. | ECO/ENT |
| 12.01.2024 | FRIDAY | P.EDUCATION/HINDI | P.EDUCATION/HINDI | P.EDUCATION/HINDI |
| 15.01.2024 | MONDAY | MATHS | MATHS/IP/PAINTING | IP/PAINTING |
| 17.01.2024 | WEDNESDAY CHEMISTRY | | B.ST | POL SCIENCE |
| RESULT PTM ON FEBRUARY 03,2024(SATURDAY) | | | | |