

SANT NIRANKARI PUBLIC SCHOOL
MONTHLY SYLLABUS (SESSION: 2023-24)
CLASS: XII SUBJECT: HISTORY (027)

Month	Ch. No	Details of the Chapter	Learning Outcome	Activity (Subject Enrichment / Art Integration / Multiple Assessment / Portfolio / Lab Activity / ASL etc.)	Name of the Exam with Syllabus and Tentative Date
March & April	1	BRICKS, BEADS & BONES	<p>At the completion of this unit students will be able to:</p> <ul style="list-style-type: none"> State and deduce the multi-lateral aspects of Harappan civilization inorder to understand thefirst civilization of the world. Develop an ability to use and analyze socio- economic, political aspects of Harappa Investigate and interpretmultiple his 	<p>Visit to the national museum Map work as per the list: CBSE</p>	

	2	KINGS, FARMERS & TOWNS	<p>At the completion of this unit students will be able to:</p> <ul style="list-style-type: none"> Explain major trends in the 6th century BCE in order to understand the political and economic history of the subcontinent. 	Map work and sources	
May	3	KINSHIP, CASTE AND CLASS	<p>At the completion of this unit students will be able to:</p> <ul style="list-style-type: none"> Analyze social norms in order to understand the perspectives of society given in the scriptures of ancient India. 	Character sketch of the characters in Mahabharat	Class Test-1 (1/5/23 to 8/5/23) Syllabus Ch- Bricks, Beads and Bones Ch-Kings, Farmers and Towns
	4	THINKERS, BELIEFS & BUILDINGS	<ul style="list-style-type: none"> Compare the distinct religious facets in order to understand 	Map work	

			the religious developments in ancient India		
	5	THEMES IN INDIAN HISTORY PART-II THROUGH THE EYES OF TRAVELLERS	<ul style="list-style-type: none"> Identify the accounts of foreign travellers in order to understand the social political and economic life during the tenure of different rulers in the medieval period. 	Sources	
July	6	THE BHAKTI - SUFI TRADITION	<p>At the completion of this unit students will be able to:</p> <ul style="list-style-type: none"> Summarize the philosophies of different Bhakti and Sufi saints to understand the religious developments during medieval period. 	Life sketch of Sufi saints	PA-1 (15/7/23 to 21/7/23) Syllabus Ch- Kinship, Caste and Class Ch- Thinkers, Beliefs & Buildings Ch- Through the Eyes of Travellers
	7	AN IMPERIAL CAPITAL- VIJAYANAGARA	<p>At the completion of this unit students will be able to:</p> <p>Analyze accounts of foreign traveller's on Vijayanagar in order to interpret political, social and cultural life of the city.</p>	video	
AUGUST	8	PEASANT'S ZAMIDARS AND THE STATE	<p>At the completion of this unit students will be able to:</p> <ul style="list-style-type: none"> Comprehend the facets of agrarian developments in 	Sources	Class Test-II 14-8-23 To 21-8-23 Syllabus

			<p>order to understand the relationship between the state and the agriculture during Mughal period.</p> <ul style="list-style-type: none"> • Compare and contrast the agrarian changes occurred during sixteenth and seventeenth centuries 		<p>Ch-THE BHAKTI - SUFI TRADITION Ch-AN IMPERIAL CAPITAL- VIJAYANAGARA</p>
	9.	<p>THEMES IN INDIAN HISTORY PART-III</p> <p>COLONIALISM AND COUNTRYSIDE</p>	<p>At the completion of this unit students will be able to:</p> <ul style="list-style-type: none"> • Compare and contrast the revenue systems introduced by the British in order to understand the economic aspects of colonization in India. <p>Analyze the colonial official records & reports in order to understand the divergent interest of British and Indians</p>	sources	
SEPTEMBER		Revision			<p>Mid Term 11-9-23 to 21-9-23</p> <p>SYLLABUS (March to August)</p>
OCTOBER	10	<p>REBELS AND RAJ</p>	<p>At the completion of this unit students will be able to:</p> <ul style="list-style-type: none"> • Correlate the planning and coordination of the rebels of 1857 to their domains and 	Quiz	

			<p>nature.</p> <ul style="list-style-type: none"> • Examine the momentum of the revolt in order to understand its spread. • Analyze how revolt created vision of unity amongst Indians. 		
	11	MAHATMA GANDHI AND NATIONALIST MOVEMENT	<p>At the completion of this unit students will be able to:</p> <p>Analyze the significant contributions of Gandhiji in order to understand his mass appeal for nationalism.</p> <ul style="list-style-type: none"> • Analyze the perceptions and contributions of different communities towards the Gandhian movement. <p>Analyze the ways of interpreting historical source such as newspapers, biographies and auto-biographies diaries and letters.</p>	Life sketch of Mahatma Gandhi	
	12.	FRAMING THE CONSTITUTION	<p>At the completion of this unit students will be able to:</p> <ul style="list-style-type: none"> • Highlight the role of Constituent Assembly in order to understand functionaries in framing the constitution of India. <p>Analyze how debate and discussions around important issues in the Constituent Assembly shaped our</p>	Talk and Discussion	

			Constitution.		
NOVEMBER			REVISION		CLASS TEST-3 2-11-23 to 8-11-23 Syllabus (Chapter taught till 20th October)
DECEMBER			PRE BOARD-1		1-12-23 to 13-12-23 (Full Syllabus)
JANUARY			PRE BOARD-2		8-1-24 to 19-1-24 (Full Syllabus)
FEBERUARY			REVISION		

SANT NIRANKARI PUBLIC SCHOOL MONTHLY SYLLABUS (SESSION: 2023-24) CLASS: XII SUBJECT: POLITICAL SCIENCE (028)					
Month	Ch. No	Details of the Chapter	Learning Outcome	Activity (Subject Enrichment / Art Integration / Multiple Assessment / Portfolio / Lab Activity / ASL etc.)	Name of the Exam with Syllabus and Tentative Date
April	1.	PART-A CONTEMPORARY WORLD POLITICS THE END OF BIPOLARITY	At the completion of this unit students will be Able to understand the challenge to bipolarity-coming of NAM Will be able to discuss on Arab Spring, Gulf War and CIS	MCQ Based questions	
	2.	CONTEMPORARY CENTRES OF POWER	Will be Able to know about the creation and expansion of EU. Rise of China as economic power India s changing relation with China	Passage and picture based questions	
May	3.	CONTEMPORARY SOUTH ASIA	Will be able to understand democratisation in Pakistan and Nepal Will be able to understand conflict and efforts for peace in South Asia Understand the involvement of US and China in South Asia	Cartoons analyze	Class Test-1(1/5/23 to 8/5/23) Syllabus Ch- The End of Bipolarity and Ch- Contemporary Centres of Power
	4.	UNITED NATIONS AND ITS ORGANISATION	After reading the chapter students will be able to understand evolution of UN and Reforms of Structure and processes	Practice of assertion and reasoning question	

July	5.	SECURITY IN CONTEMPORARY WORLD	At the completion of this unit students will be able to Know about Traditional and Non Traditional concern of Security Able to explain issues of human rights and migration	Picture based questions	PA-1 (15/7/23 to 21/7/23) Syllabus Ch-Contemporary South Asia Ch- United Nations and Its Organisation
	6.	ENVIRONMENT AND NATURAL RESOURCES	Will be able to understand Environment Movement Rights of Indigenous people. India 's stands on Global Environment	Case study questions	
AUGUST	7	GLOBALISATION	Will be able to know the various causes of globalisation Understand the political and economic consequences of globalization	Find 5 food items in your home country and work out the countries of origin	Class Test-II 14-8-23 To 21-8-23 Ch- Security in Contemporary World Ch- Environment and Natural Resources
	1	PART B - POLITICS IN INDIA SINCE INDEPENDENCE CHALLENGES OF NATION - BUILDING	At the completion of this unit students will be able to Understand the reasons and consequences of Partition ,formation of states and related conflicts	On the map of India mark the newly created states	
	2.	ERA OF ONE- PARTY DOMINANCE	Students will be able to understand different type of party system and the reasons responsible for congress dominance in the first three general election	Maps/ cartoons	
	3.	POLITICS OF PLAN DEVELOPMENT	After reading the chapter students will be able to understand	Case based MCQs	

			Ideas of Development, Five year Plans, Niti Aayog,		
	4.	INDIA'S EXTERNAL RELATION	Students will be able to understand Recognise the significance of NAM India's Changing Relation with US, Russia, China Israel India's Relation with its neighbours	Passage and picture based questions	
SEPTEMBER	Revision	Syllabus April to August			Mid Term 11-9-23 to 21-9-23 SYLLABUS (March to August)
OCTOBER	5.	CHALLENGES TO AND RESTORATION OF THE CONGRESS SYSTEM	Students will be able to understand different type of party system and the reasons responsible for congress dominance in the first three general election	PPT	
	6.	THE CRISIS OF DEMOCRATIC ORDER	At the completion of this unit students will be able to understand -Jai Prakash Narayan's Manifesto contribution -Ram Manohar Lohia and Socialism	quiz	

			-Deendayal Upadhyaya and Integral Humanism		
	7.	REGIONAL ASPIRATION	<p>At the completion of this unit students will be able to understand</p> <p>Difference between the Regional or State Parties</p> <p>Will be able to understand about the Punjab Crisis and the Sikh Riots in 1984</p> <p>Will be able to understand about the Challenges and responses the North -East</p>	Discussion	
	8.	RECENT DEVELOPMENTS IN INDIAN POLITICS	<p>After reading the chapter the students will be able to understand</p> <p>- Increasing role of regional parties and coalition politics</p> <p>-Discuss the Implication of regional demands</p> <p>-Analyse the importance of integrity in India.</p>	Case study MCQ	

NOVEMBER			REVISION		CLASS TEST-3 2-11-23 to 8-11-23 Syllabus (October month)
DECEMBER			PRE BOARD-1		1-12-23 to 13-12-23 (Full Syllabus
JANUARY			PRE BOARD-2		8-1-24 to 19-1-24 (Full Syllabus)
FEBRUARY			REVISION		

SANT NIRANKARI PUBLIC SCHOOL
MONTHLY SYLLABUS (SESSION: 2023-24) TERM-1
CLASS: XII SUBJECT: PAINTING

Month	Ch. No	Details of the Chapter	Learning Outcome	Activity (Subject Enrichment / Art Integration / Multiple Assessment / Portfolio / Lab Activity / ASL etc.)	Name of the Exam with Syllabus and Tentative Date
April		<ul style="list-style-type: none"> History of Indian painting Introduction of miniature painting The Rajasthani school of painting Main characteristics of Rajasthani school of painting 	<p>Define several major eras in the history of Indian art</p> <p>Identify aesthetic traits found throughout Indian art</p> <p>Draw connections between art of different media, connecting them around ideological and stylistic similarities</p>		<p>Exam : PD- 1</p> <p>Date: 15.07.23 TO 21.07.23</p> <p>Ch. No.:1,2</p>
		<ul style="list-style-type: none"> Portfolio making and introduction of fundamentals of visual art Sheet no 1- Nature Study Sheet no 2- object Study 	<p>observe nature and natural settings, explore outdoor sketching and painting at suitable sites or locations for practicing artistic exploration</p>	<p>Nature can be a simple add on to a painting to convey a sense of depth, or perspective. However, it can also be the main focus of a work of art</p>	
May		<ul style="list-style-type: none"> Maru Ragini(A) Maru Rajini (B) Raja Aniruddha singh heera Chaugan players Krishna on swing Radha Bani Thani Bharat meets Rama at Chitrakuta The Pahari school of miniature painting Characteristics of pahari school ,Origin and development Sub school- Basohli, Guler, Kangra, Kulu Mandi, Chamba, Garhwal 	<p>appreciates different art forms; painting, sculpture, prints, photographs, graphics, crafts, etc.</p> <p>reflects on the work of artists and artisans critically.</p>		
		Sheet no 3- Landscape	<p>appreciates beauty of nature; colours, form, light and shades, different textures and natural forms; and work of artists/artisans and beauty of manmade objects</p>	<p>take part in outdoor sketching and painting at suitable sites or locations for practicing artistic exploration of natural and man-made objects.</p>	

		<ul style="list-style-type: none"> • Krishna with Gopis • Nand , Yashoda and Krishna with Kinsmen going to Vridavana • The Mughal and Deccan school of miniature painting • Origin and development • Characteristics, main features of the Deccan school 	creates art work and communicates emotions skillfully and artistically through selected mediums of art.		
		<ul style="list-style-type: none"> • Sheet no 4 – composition (1) • Sheet no 5 – composition (2) 	identifies 2D art forms 2- dimensional art; sketching, drawing and painting, printing, graphic designing and 3D in visual arts.	make different compositions with a viewfinder in open spaces; quick compositions with pencil or charcoal using basic knowledge of line, shape, light and shade, perspective, etc.	
August		<ul style="list-style-type: none"> • Krishna lifting mount Govardhana • Birth of salim • Falcon on a bird rest • Marriage procession of Dara shikoh (Dara shikoh ki barat) • Kabir and Raidas • The Deccan school art origin and development, main features • Sub school of Deccan school • Ragani Pat-hamsika • Hazrat Nizamuddin Aaliya and Amir Khusro • Chand bibi playing polo 	<ul style="list-style-type: none"> • develop hand, eye, arm and body coordination. • develop finger and hand muscles. • use shape, form and colour to express themselves in ways they do not have words for yet. • experiment with colour and texture. • represent ideas. • show moods and feelings. • begin to develop writing skills. 		
	<ul style="list-style-type: none"> • Sheet no 6 – composition (3) • Sheet no 7 – composition (4) 		discuss various social themes and issues and take part in poster compositions on any social theme of their choice and create awareness about them.		
September	Revision		Syllabus for term 1 Portfolio submission with 07 sheets		Exam : PD- 1 Date: 15.07.23 TO 21.07.23 Ch. No.:1,2

SANT NIRANKARI PUBLIC SCHOOL
MONTHLY SYLLABUS (SESSION: 2023-24)
CLASS: XII SUBJECT: PAINTING

	Ch. No	Details of the Chapter	Learning Outcome	Art integration learning activity (Subject Enrichment // Multiple Assessment / Portfolio / Lab Activity / ASL etc.)	Name of the Exam with Syllabus and Tentative Date
OCTOBER	3	<p>The Bengal school of painting</p> <ul style="list-style-type: none"> • Renaissance origin and development • Main features of Bengal school of painting • Contribution of Bengal school of painting in National Freedom Development • National flag of India and the symbolic significance of its forms and the colours • Journey's End • Shiva and Sati • Rasleela • Radhika • Meghadoot • Tiller of the soil • The Evolution of Indian National Flag <hr/> <ul style="list-style-type: none"> • Sheet no 11 – composition • Sheet no 12 – still life (1) 	<p>work on details of each element of visual arts in the classroom using exemplary work of artists to pinpoint each element and its value in the given artwork.</p> <p>make different compositions with viewfinder in open spaces; quick compositions using basic knowledge of line, shape, light and shade, perspective, etc.</p>	<p>identifies tools, equipment and materials used in different art forms under visual art.</p>	<p>Exam : UT</p> <p>Date:</p> <p>Ch. No.:3,4</p>

	4	<ul style="list-style-type: none"> • The modern trends in Indian art • Rama vanquishing the pride of the ocean • Mother and Child • Mother Teresa • Haldi Grinders • The Vulture • Three Girls • Children • Devi • Of Walls • Man Women and Tree • Triumph of Labour • Santhal Family • Cries Unheard • Ganesh • Chaturmukhi 			
NOVEMBER		Revision and test sheet no- 13 still life (2) sheet no- 14 still life (3) sheet no- 15 still life (4) FINAL PORTFOLIO SUBMISSION 30-11-23	clean and maintain tools, equipment, and materials used during the art activities, pick up the skill of preserving art products created by them. organise artistic display of art work on regular intervals to practice the skill of presenting art works.	applies artistic and aesthetic sensibility in day-to-day life.	
DECEMBER		PRE BOARD- I	experiments with different methods and material of visual arts.		
JANUARY		PRE BOARD- II TEST AND REVISION			

FEBRUARY	Revision Practical and portfolio as per CBSE guidelines	Syllabus as per CBSE
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Sant Nirankari Public School
Syllabus (CLASS XII-C)
2023-24

ENTREPRENEURSHIP

SANT NIRANKARI PUBLIC SCHOOL MONTHLY SYLLABUS (SESSION: 2023-24) CLASS: 12TH SUBJECT: ENTREPRENEURSHIP					
Month	C h. N o	Details of the Chapter	Learning Outcome	Activity (Subject Enrichment / Art Integration / Multiple Assessment / Portfolio / Lab Activity / ASL etc.)	Name of the Exam with Syllabus and Tentative Date
April	UN IT- 1	BUSINESS ARITHMETIC	unit of sale,unit of cost and unit price break even analysis.INVENTORY CONTROL computation of EOQ,ROI,ROE&WORKING CAPITAL	Calculation of Break even of multiple products	
May	UN IT- II	Enterprise Planning	Enlist the type of economic activities • Understand the forms of business organization • Understand the meaning of business plan • Understand the format of business plan • Understand the organizational plan • Understand the production plan • Understand the human resources plan • Understand the operational plan • Understand the financial plan • Understand the marketing plan	PROJECT WORK -ON ON MARKET SURVEY AS PER CBSE GUIDELINES	Exam : CLASS TEST- Date: 1.5.2023 TO 8.5.2023 Ch. No-5&2
July	U NI T- III	Enterprise Marketing	Enlist the various marketing strategies used in a firm • Understand in detail the 4P's of marketing • Enlist the various selling strategies used in a firm • Understand the various concepts like brand, logo and tagline Enumerate the various reasons for business failure	PROJECT WORK -ON BUSINESS PLAN AS PER CBSE GUIDELINES	PA-1-15.7.2023 TO 21.7.2023 SYLLABUS-CH5,CH2&CH3

August	U NI T-I	ENTREPRENEURIAL OPPORTUNITY	INTRODUCTION	Case studies on types of trends,idea fields, Worksheets,Assignments	CLASS TEST-II 14.8.2023 TO 21.8.2023 SYLLABUS-CH-1
			SCANNING& PROBLEM IDENTIFICATION IDEA FIELDS		
			SPOTTING TRENDS& CREATIVITY AND INNOVATION		
September	Revision For Mid Term		SYLLABUS(-CH-1,2,3&5)	Practical-30 marks Theory- 70 marks	MID TERM EXAM-11-9- 23 -22-9-23
OCTOBER	UNI T- 1V	Enterprise Growth Strategies	INTRODUCTION &FRANCHISING, MERGERS AND ACQUISITIONS RECAP OF THE CH		
	UNIT VI	RESOURCE MOBILISATION	INTRODUCTION&PRIMARY MARKET ANGEL INVESTORS &VENTURE CAPATALIST RECAP OF THE CH	Activity on shark tank on the topic Angle investors and Venture Capitalist	
NOVEMBER		Syllabus for class test-ch4&ch6			CLASS TEST-III 2.11.2023 TO 8.11.2023
DECEMBER		REVISION FOR PRE-BOARD	FULL SYLLABUS		PRE-BOARD EXAM- 1 1.12.2023 4.12.2023 6.12.2023 8.12.2023 11.12.2023 13.12.2023
JANUARY		PRACTICE & Revision from sample papers	FULL SYLLABUS		PRE-BOARD EXAM-II 8.1.2024 10.1.2024 12.1.2024 15.1.2024 17.1.2024 19.1.2024
FEBRUARY		REVISION			

PHYSICAL EDUCATION

SANT NIRANKARI PUBLIC SCHOOL
MONTHLY SYLLABUS (SESSION: 2023-24)

CLASS: SUBJECT :

Month	Ch. No	Detailed Chapter Name	Learning Outcome	Art integration learning activity (Subject Enrichment // Multiple Assessment / Portfolio / Lab Activity / ASL etc.)	Name of the Exam with Syllabus and Tentative Date
March	1	Management of sports events	<ul style="list-style-type: none">Do you know about role of planning in sports field.. They knew about different committees and its responsibilities. How to conduct tournaments. Procedure to draw fixtures	Planning for sports day. How to conduct. With the help of video PPT chart paper	
April	2	Children women and sports		With the help of PPT diagram and chart paper used pictures of different postal deformities for students	
			<ul style="list-style-type: none">They were taught about common person deformity. And they knew about special contradiction female athletic athletes trade		
May	3	Yoga as preventive measure for life style	<ul style="list-style-type: none">Thought about the yogas nas and preventive measure with yoga.Yoga for obesity procedure , benefits and contradiction. <p>Diabetes, Asthma, Hypertension</p>		Class test 1/5/2023- 8/5/2024 PTM 31 May
July	4 5	Physical education and sports for children with special needs (CWSN) Sports and nutrition	<ul style="list-style-type: none">They knew concept of disability and disorders. How to conduct tournamentsAdvantage of physical activity for children with special needs.Explain about strategy to make physical activity and accessible for children with special needs.	With the help of PPT DIAGRAM AND CHART PAPER ,POSTER	PA -1 15/7/2023- 21/7/2023

			<p>They knew about diet for sports person. How to maintain to pitfalls of dieting component of diet.</p>		
August	6	Test and measurement in sports	<ul style="list-style-type: none"> They were taught about khelo India fitness test in school. Rikli and John sr. citizen test <p>Explanation by the teacher about component of physical fitness. Effects of exercise in various systems. They were taught about sports injury and classical of sports injury</p>	<p>Practical work accordingly in the ground. its help for selection for players</p>	<p>Class test 2 14/8/2023- 21/8/2023</p>
	7	Physiotherapy and injury in sports			
September	8	Biomechanics and sports	<p>They were taught about meaning of bio mechanics. And role in physical education. Devar also taught about equilibrium friction projectile in sports. Newton law of motion and its implementation in sports .</p>	<p>Scientific effects of training and exercises on sports performance with the help of arts integration and chart paper</p>	<p>Mid term exam 11/9/2023- 22/9/2023</p> <p>PTM 30/9/2023</p>
October	9	Psychology and sports	<ul style="list-style-type: none"> They were taught meaning of psychology and role of psychology in sports. They were also taught self esteem and aggression <p>They were thought about talent development in sports and concept of sports training and importance of physical fitness components they were also taught about coordinative ability and methods of trainings</p>	<p>With the help of art integration and YouTube video related to the topic and present the video PPT of role models</p>	
	10	Training in sports			

November		Practical file Revisions full syllabus	Students will be able to know how to make diagram of sports and games practical		Class test -3 2/11/2023- 8/11/2023
December		Revision full syllabus			Pre board -1 1/12/2023- 13/12/2023
January		Revision full syllabus			Pre board -2 8/1/2024- 19/1/2024
February	Final physical education practical				

INFORMATION PRACTICE

SANT NIRANKARI PUBLIC SCHOOL MONTHLY SYLLABUS (SESSION: 2023-24) CLASS: XII SUBJECT: INFORMATICS PRACTICES(065)

Month	Ch. No	Chapter Name	Learning Outcome	Activity (Subject Enrichment / Art Integration / Multiple Assessment / Portfolio / Lab Activity / ASL etc.)	Name of the Exam with Syllabus and Tentative Date
March	5	Societal Impacts	To learn about impact of digital technology on society and various protection methods against cyber crime	Make a PowerPoint presentation on Cyber Crime	
April	5	Societal Impacts			
	1	Data Handling Using Pandas-I	How to create : <ul style="list-style-type: none"> Series Dataframe Functions of Dataframe 	Practical will be conducted on Series, Dataframe and various functions of Dataframe etc.	
May	1	Data Handling Using Pandas-I (Contd...)			CLASS TEST I 03.05.2023 Ch-5
July	1	Data Handling Using Pandas-I (Contd...)	Importing/Exporting Data between CSV files and Data Frame	Practical will be conducted to import and export data through CSV files	PERIODIC TEST-1 21. 07.2022 Ch-1,5
	2	Data Visualization Using Pyplot	How to visualize the data by using plotting various charts	Practical will be conducted to create various charts like Line chart, Bar chart.	
August	2	Data Visualization Using Pyplot(Contd...)	How to visualize the data by using plotting various charts	Practical will be conducted to create charts like Histogram	
	3	Database Query Using Sql	How to create database and various SQL commands.	Practical will be conducted to use various mathematical functions,String functions etc in SQL	CLASS TEST II 14.08.2023 Ch-1,2
September	Revision		MID TERM (CH-1,2,3,5)		
October	3	Database Query Using Sql(contd...)	How to use Aggregate functions	Practical will be conducted to use various aggregate functions in SQL	
	4	Introduction to Computer Networks	.To learn about: <ul style="list-style-type: none"> Types of computer networks Network Topologies Internet and Web services 	Explain various Types of Topologies by creating diagrams	

November	CLASS TEST III 06.11.2023 (Ch-4)				
December	PREBOARD I 01.12.2023 (Full Syllabus)				
January	PRE-BOARD II 17.01.2024 (Full Syllabus)				
February	Revision -				

ECONOMICS

SANT NIRANKARI PUBLIC SCHOOL MONTHLY SYLLABUS (SESSION: 2023-24) CLASS: XII SUBJECT: ECONOMICS					
Month	Unit No.	Details of the Chapter	Learning Outcome	Activity (Subject Enrichment / Art Integration / Multiple Assessment / Portfolio / Lab Activity / ASL etc.)	Name of the Exam with Syllabus and Tentative Date
		MACROECONOMICS			
April	1.	National Income and related Aggregates: Some basic concepts: consumption goods, capital goods, final goods, intermediate goods; stocks and flows;	In this part, the learners will be introduced with the basic principles of Macroeconomics. This part covers the functioning of an economy as well as the economic theories.	Worksheets on concepts and numericals.	Exam: CLASS TEST - I Date: 01.05.23 to 08.05.23 Syllabus: <u>MACROECONOMICS</u> National Income and related Aggregates <u>INDIAN ECONOMIC</u>

		<p>gross investment and depreciation.</p> <p>Circular flow of income;</p> <p>Methods of calculating National Income – Value Added or Product method,</p> <p>Expenditure method, Income method.</p> <p>Aggregates related to National Income:</p> <p>Gross National Product (GNP),</p> <p>Net National Product (NNP),</p> <p>Gross and Net Domestic Product (GDP and NDP)</p> <p>- at market price,</p> <p>at factor cost;</p> <p>Real and Nominal GDP.</p>	<p>The learners are expected to get some basic idea about National Income</p> <p>Accounting, Money and Banking,</p> <p>the functions of government and aspects</p> <p>like GNP,GDP etc. with a lot of numerical exercises and examples.</p> <p>After going through this Unit, the learners</p> <p>will be able to: differentiate between</p> <p>consumption good and capital goods;</p> <p>final goods and intermediate goods by</p> <p>giving examples and significance of the distinction.</p> <p>identify the concept of depreciation.</p> <p>analyse the basis of distinction between</p> <p>gross investment and net investment.</p> <p>explain how income flows from</p>		<p><u>DEVELOPMENT</u></p> <p>Development</p> <p>Experience (1947-90)</p>
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			<p>production units to households and then back from households to production units.</p> <p>explain the significance of circular flow in identifying methods of estimating national income.</p> <p>explain the steps and precautions taken while estimating national income by the value-added, expenditure and the income method.</p> <p>develop capability to solve numerical questions on national income estimation.</p>		
		INDIAN ECONOMIC DEVELOPMENT			
April	1.	<p>Development Experience (1947-90) & Economic Reforms since 1991:</p> <p>A brief introduction of the state of Indian economy on the eve of</p>	<p>After going through this unit, the learners will be:</p> <p>made familiar with the economic</p>	Worksheets based on chapters in the unit.	

		<p>independence.</p> <p>Common goals of Five Year Plans.</p> <p>Main features, problems & policies of agriculture (institutional aspects and new agricultural strategy, etc.), industry (industrial licensing, etc.) and foreign trade.</p> <p>Economic Reforms since 1991:</p> <p>Need and main features -</p> <p>liberalisation, globalisation and privatisation.</p> <p>An appraisal of LPG policies.</p>	<p>condition of the nation from the period before independence since today along</p> <p>with some basic statistical tools to understand these broader economic realities.</p>		
		MACROECONOMICS			
May	2.	<p>Money and Banking:</p> <p>Money - its meaning and functions.</p> <p>Supply of money –</p> <p>Currency held by the public and net demand</p>	<p>After going through this unit, the learners will be able to:</p> <p>explain the difficulties of barter system of exchange of goods and services.</p>	<p>Visit to a bank for explaining functions of commercial bank with credit creation process.</p>	

	<p>deposits held by commercial banks.</p> <p>Money creation by the commercial banking system.</p> <p>Central bank and its functions as Bank of issue, Government Bank, Banker's Bank, Controller of Credit through Bank Rate, CRR, SLR, Repo Rate and Reverse Repo Rate, Open Market Operations, Margin requirement.</p> <p>Determination of Income & Employment:</p> <p>Aggregate demand and its components.</p> <p>Propensity to consume and propensity to save (average and marginal).</p> <p>Short-run equilibrium output;</p> <p>investment multiplier and</p>	<p>explain how introduction of money has removed these difficulties by pointing out functions of money in this context.</p> <p>explain the concept of money supply.</p> <p>identify the components of money supply.</p> <p>understand how commercial banks create money.</p> <p>differentiate between central bank and commercial banks.</p> <p>explain the functions of central bank.</p> <p>After going through this unit, the learners will be able to:</p> <p>give meaning of the concept of aggregate</p>	<p>Worksheets based on chapters in the unit.</p>	
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		<p>its mechanism.</p> <p>Meaning of full employment & involuntary unemployment.</p> <p>Problems of excess demand and deficient demand; and measures to correct them - change in government spending, taxes and money supply.</p>	<p>demand and its components.</p> <p>explain the concept of propensity to consume and differentiate between APC and MPC.</p> <p>state the consumption function in the form of an equation.</p> <p>explain the concept of propensity to save and differentiate between APS and MPS.</p> <p>state the saving function in the form of an equation.</p> <p>state the relation between APC and APS, MPC and MPS, consumption function and saving function.</p> <p>represent consumption & saving functions on a graph and explain how one function can be derived from the other function.</p> <p>explain the assumptions and conditions</p>		<p>PERIODIC TEST – I 15.07.23 TO 21.07.23 Syllabus covered in the months of April and May</p>
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		<p>necessary for the national income to reach the equilibrium level in the short run.</p> <p>represent the national income equilibrium on a graph.</p> <p>explain the concept of multiplier and its working with the help of numerical example.</p> <p>explain meaning of the terms:</p> <p>full employment and involuntary unemployment.</p> <p>explain the concepts of “deficient demand” and “excess demand” and represent the same diagrammatically.</p> <p>explain the possible fiscal policy and monetary policy measures that can be taken to correct “deficient demand” and “excess demand”.</p>		<p>Exam: CLASS TEST - II Date:14.08.23 to 21.08.23 Syllabus: <u>MACROECONOMICS</u> Government Budget & Economy__ <u>INDIAN ECONOMIC DEVELOPMENT</u> Human Capital Formation</p>
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		MACROECONOMICS			
July	4.	Government Budget & Economy: Government budget – meaning, objectives and components. Classification of receipts - revenue receipts and capital receipts; Classification of expenditure – revenue expenditure and capital expenditure. Measures of government deficit - revenue deficit, fiscal deficit, primary deficit and their meaning.	After going through this unit, the learners will be able to: explain briefly the structure of government budget. analyse the objectives the government budget exercise intends to achieve. differentiate between (a) revenue receipts and capital receipts; (b) revenue expenditure and capital expenditure. list different types of deficits in a government budget. explain the meaning of each type of deficit: revenue, fiscal & primary deficits. understand what each type of deficit indicates.	Worksheets on computation of National Income.	
		INDIAN ECONOMIC DEVELOPMENT			

July	2.	<p>Current Challenges facing by Indian Economy:</p> <p><u>Human Capital Formation:</u> How people become resource; Role of human capital in economic development; Growth of Education Sector in India,</p> <p><u>Employment:</u> Formal and informal, growth and other issues; Problems and policies. Inflation: Problems & Policies.</p> <p><u>Rural development:</u> Key issues - credit and marketing - role of cooperatives; agricultural diversification; alternative farming - organic farming,</p>	<p>Realisation of learners' role in nation building and sensitivity to the economic issues that the nation is facing today. Major issues like unemployment, health. human capital formation, rural development, environment and sustainable development etc. are dealt in details so that the learners can easily assess the real situation of Indian Economy.</p> <p>Realisation of learners' role in nation building and sensitivity to the economic issues that the nation is facing today. Major issues like unemployment,</p>	Worksheets on concepts and numericals.	
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			<p>health. human capital formation, rural development, environment and sustainable development etc. are dealt in details so that the learners can easily assess the real situation of Indian Economy.</p>		
		INDIAN ECONOMIC DEVELOPMENT			
August	2.	<p>Current Challenges facing by Indian Economy: <u>Environment & Sustainable Economic Development:</u> Meaning, Effects of economic development on resources and environment, including global warming.</p>	<p>Realisation of learners' role in nation building and sensitivity to the economic issues that the nation is facing today. Major issues like unemployment, health. human capital formation, rural development, environment and sustainable development etc. are dealt in details so that the learners can easily</p>	Worksheets based on chapters in the unit.	

			assess the real situation of Indian Economy.		
		MACROECONOMICS			
August	5.	Balance of Payments: Balance of payments account – meaning & components; balance of payments deficit - meaning. Foreign exchange rate - meaning of fixed and flexible rates & managed floating. Determination of exchange rate in a free market.	After going through this unit, the learners will be able to: get familiar with the terms foreign exchange and foreign exchange rate. identify that there are two alternative ways of determining what an actual exchange rate would be: fixed by government and determined by the foreign exchange market. analyse relative advantages and disadvantages of fixed and market foreign exchange rates. explain the conceptual process of how the	Worksheets on concepts and numericals.	

			<p>market exchange rate is determined</p> <p>through the forces of demand and supply</p> <p>of foreign exchange.</p> <p>relate how the government can influence</p> <p>the market exchange rate (managed</p> <p>floating rate) get familiar with the term</p> <p>“balance of payment” an account showing</p> <p>the flow of foreign exchange rate.</p> <p>explain the structure of balance of</p> <p>payments account.</p> <p>enumerate the different components of the</p> <p>account & items that find place in this a/c.</p>		
September		REVISION OF SYLLABUS FOR MID-TERM EXAMINATION			<p>Exam: Mid-Term</p> <p>Date:11/09/2023 to 22/09/2023</p> <p>Syllabus covered from</p>

					April to August
October	3.	Development Experience of India & its Neighbours – A comparison with neighbours: India and Pakistan, India and China Issues: growth, population, sectoral development and other developmental indicators.	After going through this unit, the learners will be: comparing India's economic performance with the neighbouring nations, this chapter also gives opportunities to know the present status of Indian Economy in this globalized world.	Worksheets based on chapters in the unit.	
November	Project Completion, submission and revision.				Exam: CLASS TEST - III Date:02.11.23 to 08.11.23 Syllabus: <u>MACROECONOMICS</u> Balance of Payments_ <u>INDIAN ECONOMIC DEVELOPMENT</u> Environment & Sustainable Economic Development Development Experience of India & its Neighbours

DECEMBER	PREBOARD I	Full Syllabus March till October 01.12.2023 to 13.12.2023
JANUARY	PREBOARD II	Full Syllabus March till October 08.01.2024 to 19.01.2024

ENGLISH

SANT NIRANKARI PUBLIC SCHOOL MONTHLY SYLLABUS (SESSION: 2023-24) CLASS: XII SUBJECT: ENGLISH (CORE)

Month	Ch. No	Details of the Chapter	Learning Outcome	Activity (Subject Enrichment / Art Integration / Multiple Assessment / Portfolio / Lab Activity / ASL etc.)	Name of the Exam with Syllabus and Tentative Date
APRIL	Flamingo 1	The Last Lesson	Students will comprehend <ul style="list-style-type: none"> how patriotism also means love for one's language and other aspects of culture. Never to take one's freedom of expression for granted- a historical perspective 	ARTICLE WRITING TOPIC - Mother tongue is the language of one's thoughts and ideas' and rejecting one's mother tongue is denying one's own culture and identity.'	Exam : CLASS TEST - I Date:15.05.23 to 08.05.23 Syllabus : Flamingo-. The Last Lesson Poem- My Mother at Sixty Six Vistas - The Third Level
	Poem 1	My Mother At Sixty-Six	<ul style="list-style-type: none"> ageing is a natural process Fear of losing our loved ones Recognize poetic devices used. Understand the complex subtleties of human relationships, relating to the different stages of parent –child relationships 		
	Vistas 1	The Third Level	<ul style="list-style-type: none"> about the intersection of time and space in the story people want to escape from the present harsh realities of modern life which is full 		

			of insecurity, fear, war, worry and tension.		
	Vistas 2	The Tiger King	<ul style="list-style-type: none"> • about Satire as a literary device- using a combination of humour and sarcasm to fulfill the exercise of criticizing social follies • how powerful people misuse their power • preservation of wild life <p>corruption breeds vanity and conceit</p>	SPEECH Topic - Misuse of Power Draft a notice for your school notice board on any event/competition held in your school.	
	Writing	Notice	<ul style="list-style-type: none"> • develop creative writing skills • study and learn about importance of notice writing 		
MAY	Flamin go 2	Lost Spring	<ul style="list-style-type: none"> • Why India's teeming millions of children wallow in poverty • Identify the reasons why Sahib, Mukesh and their communities worked as Banglemakers • Describe the living and working conditions of both the children. • Develop sensitivity towards Child Labour, deprivation of the basic right to education and the right to dream 	Frame slogans /posters on "Ban on Child Labour"	

	Flamingo 3	Deep Water	<ul style="list-style-type: none"> • What is phobia? • any kind of phobia/fear can be removed through optimistic attitude, will power and determination • develop Analytical skills, Observational skills, Thinking skills, Critical thinking, Decisive skills 	GROUP DISCUSSION Topic -Determination, courage as well as honest efforts win over all terror.'	
	Writing	Formal and Informal Invitation	<ul style="list-style-type: none"> • appropriate tones while carrying out different social communications • Enhance creativity writing skills 	Draft /Make a) Wedding Invitation Card b) School Annual Function Card	
	Vistas 3	Journey to the End of the Earth	<ul style="list-style-type: none"> • will learn that human activities can bring a great change in the climatic conditions • will comprehend that to know the present, past and present one has to visit Antarctica 	SPEECH If we want to study and examine the Earth's past, present and future, Antarctica is the place to go.	

JULY	Flamingo 4	The Rattrap	<ul style="list-style-type: none"> one act of kindness can redeem understand different characters and identify them in their vicinity learn new phrases and their usage think, analyse and observe understand not to be revengeful rather have a different approach to deal with the persons and awaken him have a better understanding of literary devices 	ROLE PLAY Of the characters from the chapter 'The Rattrap'	PERIODIC TEST – I 15.07.23 TO 21.07.23 Syllabus covered in the months of April and May
	Poem 2	Keeping Quiet	<ul style="list-style-type: none"> The poem depicts the necessity of quiet introspection and creating a feeling of mutual understanding among human beings Learn usage of poetic devices and make us realize the importance and relevance of tranquility and serenity 	Draw a poster on the theme- 'Peace and Harmony'	

	Poem 3	A Thing of Beauty	<ul style="list-style-type: none"> • perceive beauty as a source of inspiration and joy • will also learn to develop a taste for Greek Mythology • creative writing <p>to think and analyse on different topics</p>		
	Writing Skills	Letter to the Editor	<ul style="list-style-type: none"> • develop and learn to think critically over the issue • learn to collect facts and figures • learn research work • enhance writing skills • Drill and use the formats • Learn to write letters in appropriate formal language, precise form and content pertaining to various situations. 	Write a letter to the Editor on the current issues prevailing in the society	
	Writing Skills	Job Application	<ul style="list-style-type: none"> • will learn to write Job Application • enhance creative writing skills 		

	Vistas 4	The Enemy	<ul style="list-style-type: none"> conclude that people of the world are inherently the same despite the differences in colour, culture and nationalities. discuss ethical and moral issues and conflicts. realize that war and narrow nationalism can shuffle human feeling of love and compassion and turn friends and fellow human beings into enemies. 	Group Discussion Should we hate our enemy if he is in the death trap or should we save ?	
	Reading	Unseen Passages	to comprehend , understand and judge, so as to extract the answers	exercises on passages of 300-350 words	
August	Vistas 5	On the face of it	<ul style="list-style-type: none"> gain insight into the loneliness of physically handicapped. overcome negative attitude towards life. understand that a person with physical impairment expects good and normal behaviour from others and respect them for what they are. realise that pain of actual physical impairment is often much less than the sense of alienation felt by the person with disabilities. 	Role play of the characters in the story	CLASS TEST – 2 14.08.23 TO 21.08.23 Flamingo -The Rattrap Poem - Keeping Quiet Poem – A Thing of Beauty
	Flamingo 5	Indigo	<ul style="list-style-type: none"> get acquainted with the legal vocabulary understand the role of a leader 	Quiz session on the chapter.	

			<ul style="list-style-type: none"> • understand the importance of rights • to know the sufferings and contributions of freedom fighters to understand that freedom from fear is a prerequisite for justice • will develop ability to make cross-curricular linkage and gain an understanding of the beginnings of the Civil Disobedience Movement 		
	Writing Skills	Article writing	<ul style="list-style-type: none"> • will enhance writing skills • portray a particular topic or interest into the limelight. • portray the subject professionally. • make it interesting so that readers are engaged to read more. • offer advice and suggestions. 	Write an article on any current topic for the school E-news letter	
	Poem 4	A Roadside Stand	<ul style="list-style-type: none"> • presents the lives of poor deprived people with pitiless clarity and with the deepest sympathy and humanity • literary devices and its implication in poem 		

September	Flamingo	Ch 6 Poets and Pancakes	<ul style="list-style-type: none"> about the very popular make-up brand named -'Pancakes'. will know about the film production at Gemini Studios will enhance reading skills and learn vocabulary 	Group Discussion Topic – Changing scenario of Indian Film Industry (in the past and present) Write a report on any event/celebration/workshop/seminar etc conducted in the school for your school magazine/E-news letter	Exam : MidTerm Date:11/09/2023 to 22/09/2023 Ch. No.: Syllabus covered from April to August
	Writing Skills	Report Writing	<ul style="list-style-type: none"> will be capable of writing reports that are simple, easy to read, and easy to follow be able to articulate a purpose statement. will be able to engage in critical analysis 	<ul style="list-style-type: none"> Listen to the podcast / audio track Speech/ Group discussion Project will be based on the thematic content of the chapters (any 1) 	
		Revision Syllabus of Term 1			

OCTOBER	Flamingo Ch 7	The Interview	<ul style="list-style-type: none"> ascertain the kind of issues raised through someone's life and struggle will learn the techniques of taking interview 	Conduct an interview with the School Principal/designated authority/teachers etc on any topic	
	Poem 5	Aunt Jennifer's Tigers	<ul style="list-style-type: none"> Feminist trend in literature. About the suppression of women in a male-dominated society Identify poetic devices. 	Article /speech Topic - 'Need for women empowerment'	
	Flamingo Ch 8.	Going Places	<ul style="list-style-type: none"> to get an insight into the life and works of the middle class caught in a web of mediocrity and the desire of young ones dreaming to escape it. An objective study to assess the form and style of tackling issues of social discontent. Leading to an escapist mind 	Article Writing Topic - 'Aspiration of youngsters'	
	Vistas Ch 6	Memories of Childhood	<ul style="list-style-type: none"> to identify women as marginalized community, the discrimination they face and their struggle against it to appreciate one's stand against social and racial indiscrimination and support social justice 		
	Reading	Unseen Passages	<ul style="list-style-type: none"> enhance reading skills learn new vocabulary 	exercises on passages of 300-350 words	
NOVEMBER		Speaking skills Listening skills	<ul style="list-style-type: none"> enhance their speaking skills 	<ul style="list-style-type: none"> Listening- Audio track /podcast 	

		Project	<ul style="list-style-type: none"> • learn to collect facts, figures, data for their project work • enhance creative skills • learn teamwork, co-operation 	<ul style="list-style-type: none"> • Speaking-Group discussion <p>Debate/speech</p> <ul style="list-style-type: none"> • Projects- based on the themes of the chapter (topics will be announced later) 	
DECEMBER			PREBOARD I		Full Syllabus March till October 01.12.2023 to 13.12.2023
JANUARY			PREBOARD II 08.01.2024 to 27.01.2023 Full Syllabus March till October		

<p>संत निरंकारी पब्लिक विद्यालय निरंकारी कॉलोनी, दिल्ली</p> <p>मासिक पाठ्यक्रम विभाजन (सत्र: 2023-24)</p> <p>कक्षा :- बारहवीं विषय :- हिंदी (आधार) कोड संख्या :- (302)</p>					
माह	क्रम संख्या	संबंधित पुस्तक व पाठ का नाम	सीखने के प्रतिफल	कला समेकित अधिगम गतिविधि (विषय संवर्द्धन / बहुविध मूल्यांकन / पोर्टफोलियो / प्रयोगशाला गतिविधि / श्रवण-वाचन कौशल मूल्यांकन आदि)	परीक्षा का नाम पाठ्यक्रम सहित एवं संभावित तिथि
	1	अभिव्यक्ति एवं माध्यम से (इकाई तीन) व्यावहारिक व्याकरण से	*छात्रों के लेखन कौशल में वृद्धि होगी । *वे पत्र-लेखन की कला में परिपक्व होंगे।	<ul style="list-style-type: none"> ए-4 आकार की शीट्स पर पत्र लेखन से संबंधित गतिविधि करवाना। 	<p>परीक्षा :- कक्षा/ इकाई परीक्षा व आवधिक परीक्षा में ।</p> <p>संभावित तिथि :- मई माह के आरंभ में एवं जुलाई माह के आरंभ में व सितंबर माह में ।</p>
	2	कार्यालयी लेखन और प्रक्रिया पत्र – लेखन (औपचारिक) व अपठित बोध से अपठित गद्यांश व काव्यांश आरोह (भाग-2) (काव्य खंड से) कविता :- आत्मपरिचय, एक गीत (गद्यखंड से) पाठ :- भक्तिन	<p>*उनकी भौतिक क्षमता विकसित होगी।</p> <p>*हिंदी भाषा में उनकी रुचि बढ़ेगी ।</p> <p>*छात्र आत्म निरीक्षण कर सकने में सक्षम होंगे ।</p> <p>* वे हिंदी की काव्य व गद्य विधा से परिचित होंगे ।</p> <p>*छात्रों के दृष्टिकोण में सकारात्मक परिवर्तन दिखाई देंगे ।</p> <p>*उनकी अभिव्यक्ति की क्षमता विकसित होगी ।</p>		

अप्रैल - 2023	3	<p>आरोह (भाग – 2) (गद्यखंड से) पाठ :- बाज़ार दर्शन (काव्य खंड से) कविता :- पतंग कविता के बहाने बात सीधी थी पर</p>	<ul style="list-style-type: none"> छात्रों में जीवन मूल्यों का संचार होगा। भाषा के प्रति उनमें रुचि बढ़ेगी। वे बाज़ारों के वर्तमान सत्य को समझ सकने में सक्षम होंगे। उनके भाषिक कौशलों में वृद्धि होगी। 	<ul style="list-style-type: none"> कविता का सस्वर वाचन लेखक जैनेंद्र कुमार के विषय में सचित्र जानकारी एकत्रित करना । श्रुतलेख 	<p>परीक्षा :- इकाई परीक्षा व प्रथम आवधिक परीक्षा व द्वितीय आवधिक परीक्षा में । संभावित तिथि :- मई माह के आरंभ में या जुलाई माह के आरंभ में व सितंबर माह में ।</p>
	4	<p>अभिव्यक्ति एवं माध्यम से (इकाई एक) जनसंचार माध्यमों के लिए लेखन विभिन्न माध्यमों के लेखन तथा पत्रकारीय लेखन के विभिन्न रूप और प्रकार कार्यवृत्त, परिपत्र, प्रेस विज्ञप्ति</p>	<ul style="list-style-type: none"> छात्र हिंदी पत्रकारिता के विभिन्न आयामों से परिचित होंगे । वे मीडिया जगत से रू-ब-रू होंगे। 	<ul style="list-style-type: none"> पत्रकारिता के विभिन्न आयामों का लिखित विवरण । 	
	5	अपठित बोध	<ul style="list-style-type: none"> छात्रों की बौद्धिक क्षमता विकसित होगी। उनके भाषिक 	<ul style="list-style-type: none"> उदाहरणार्थ ए-4 आकार की शीट पर अनुच्छेद व 	

	6	<p>से अपठित गद्यांश व काव्यांश औपचारिक पत्र लेखन</p> <p>वितान पूरकपुस्तक (भाग-2) से पाठ-1 सिल्वर वैडिंग</p>	<p>कौशलों में वृद्धि होगी।</p> <ul style="list-style-type: none"> वे पत्र-लेखन की कला को समझ सकने में सक्षम होंगे। वे अपने विचारों को शब्दों के माध्यम से बता सकने में सक्षम होंगे। छात्र आधुनिक समाज के खोखले रिवाजों से अवगत होंगे। वे लुप्त हो गए प्राचीन मानवीय मूल्यों से अवगत होंगे। 	<p>पत्र लिखवाना ।</p> <p>• कार्यपत्रिका के माध्यम से छात्रों के अधिगम परिणामों का मूल्यांकन करना।</p>	
मई - 2023	7	<p>आरोह (भाग – 2) (गद्यखंड) से पाठ :- काले मेघा पानी दे (काव्य खंड से) कविता :- कैमरे में बंद अपाहिज तथा सहर्ष स्वीकारा है</p>	<p>* छात्र हिंदी के काव्य जगत से परिचित होंगे।</p> <p>* उनकी बौद्धिक क्षमता विकसित होगी।</p> <p>* उनके भाषिक कौशलों में वृद्धि होगी।</p>	<p>• जल के विभिन्न स्रोतों के विषय में जानकारी एकत्रित करके सचित्र परियोजना तैयार करना ।</p>	<p>परीक्षा :- इकाई परीक्षा व प्रथम आवधिक परीक्षा व द्वितीय आवधिक परीक्षा में ।</p> <p>संभावित तिथि :- मई माह के आरंभ में या जुलाई माह के आरंभ में व सितंबर माह में ।</p>
	8	<p>अभिव्यक्ति एवं माध्यम से (इकाई-1) जनसंचार माध्यम एवं लेखन से</p>	<p>• छात्र हिंदी पत्रकारिता के विभिन्न आयामों से परिचित होंगे।</p> <p>• वे मीडिया जगत से रू-ब-रू होंगे।</p>		<p>परीक्षा :- इकाई परीक्षा व प्रथम आवधिक परीक्षा व द्वितीय आवधिक परीक्षा में ।</p> <p>संभावित तिथि :- मई माह के आरंभ में या</p>

		विशेष लेखन स्वरूप और प्रकार कार्यालयी लेखन और प्रक्रिया, अनुस्मारक, स्वतः टिप्पणी व टिप्पण			जुला माह के आरंभ में व सितंबर माह में ।
जून - 2023			ग्रीष्मावकाश		
जुलाई - 2023	9	पुनरावृत्ति	आवधिक परीक्षा - प्रथम का आयोजन व उससे पहले अप्रैल तथा मई माह में करवाए गए पाठ्यक्रम की पुनरावृत्ति।		
	10	अभिव्यक्ति एवं माध्यम से (इकाई-2) सृजनात्मक लेखन से	• छात्रों के भाषिक कौशलों में वृद्धि होगी तथा उनकी बौद्धिक क्षमता में विकास होगा ।	• ए-4 आकार की शीट पर प्रकृति से संबंधित स्वरचित कविता का निर्माण करवाना ।	
	11	कविता नाटक लिखने का व्याकरण	• वे भाषा की विभिन्न कलाओं से परिचित होंगे ।		
	12	(इकाई-3) व्यावहारिक व्याकरण से कार्यालयी लेखन और प्रक्रिया, कार्यसूची व अर्धसरकारी पत्र	• उनके शब्द भंडार में वृद्धि होगी । *वे आधुनिक जगत के संचार के विभिन्न साधनों एवं मीडिया जगत के विभिन्न नई तकनीकों से अवगत होंगे तथा इलेक्ट्रॉनिक मीडिया को समझेंगे ।		परीक्षा :- द्वितीय आवधिक परीक्षा में संभावित तिथि :- सितंबर माह में । (परियोजना तैयार करवाना)
	13	अपठित अंश			

		<p>से अपठित गद्यांश / काव्यांश</p> <p>आरोह (भाग-2) (काव्यखंड) से कविता :- उषा व बादल राग (गद्यखंड) से पाठ :- पहलवान की ढोलक व चार्ली चैप्लिन यानी हम सब</p> <p>वितान पूरकपुस्तक (भाग-2) से पाठ - 2 जूझ</p>	<ul style="list-style-type: none"> छात्रों की बौद्धिक क्षमता में वृद्धि होगी। उनके शब्द भंडार में वृद्धि होगी। उनके भाषिक कौशलों में वृद्धि होगी। <p>*छात्रों की बौद्धिक क्षमता विकसित होगी।</p> <p>*वे प्रकृति के विभिन्न रूपों से परिचित होंगे।</p> <p>*छात्र हिंदी साहित्य के आत्मकथात्मक उपन्यास विधा से अवगत होंगे।</p>		
अगस्त - 2023	<p>14</p> <p>15</p>	<p>आरोह (भाग - 2) (गद्यखंड) से पाठ :- नमक व शिरीष के फूल (काव्यखंड) से कवितावली (उत्तरकांड से) लक्ष्मण मूर्छा और राम का विलाप</p>	<ul style="list-style-type: none"> छात्र भाषा में कहानी विधा की उपयोगिता को समझेंगे। वे गांधीवादी मूल्यों से अवगत होंगे। उनमें जीवन मूल्यों के साथ नैतिक मूल्यों का भी विकास होगा। उनमें आध्यात्मिकता की भावना प्रबल होगी। 	<ul style="list-style-type: none"> पाठ के अतिरिक्त कथाओं का श्रवण कर उसका कक्षा में अपने शब्दों में वाचन करवाना । *मानवता भलाई के किन्हीं दस कार्यों को सूचीबद्ध करवाना। 	<p>परीक्षा :- द्वितीय आवधिक परीक्षा में संभावित तिथि :- सितंबर माह में ।</p>

	16	वितान		ASL श्रवण-वाचन कौशल के मूल्यांकन हेतु गतिविधि का आयोजन ।	
	17	<p>पूरकपुस्तक (भाग-2) से पाठ :- 3 अतीत में दबे पाँव</p> <p>अभिव्यक्ति एवं माध्यम से (इकाई-2) सृजनात्मक लेखन से कैसे लिखें कहानी कैसे करें कहानी का नाट्य रूपांतरण</p>	<ul style="list-style-type: none"> छात्र मानव जीवन के मर्म को समझ सकने में सक्षम होंगे। उनकी सृजनशीलता में वृद्धि दिखाई देगी। <p>*छात्रों में अभिनय की क्षमता प्रबल होगी।</p> <p>*उनके आत्मविश्वास में वृद्धि होगी।</p>	<p>*कार्यपत्रिकाओं के माध्यम से छात्रों के अधिगम परिणामों का मूल्यांकन करना व कक्षा में श्रवण कौशल के मूल्यांकन हेतु गतिविधि का आयोजन करना ।</p>	
सितंबर - 2023	18	पुनरावृत्ति	आवधिक परीक्षा – द्वितीय का आयोजन व उससे पहले प्रथम सत्र के संपूर्ण पाठ्यक्रम की पुनरावृत्ति।		

अक्तूबर - 2023		<p>आरोह भाग – 2 (गद्यखंड) से पाठ :- श्रम विभाजन और जाति प्रथा तथा मेरी कल्पना का आदर्श समाज (काव्यखंड) से कविता रूबाइयाँ, गज़ल व छोटा मेरा खत, बगलों के पंख</p> <p>अभिव्यक्ति एवं माध्यम से (इकाई-2) सृजनात्मक लेखन नए और अप्रत्याशित विषयों पर लेखन कैसे बनता है रेडियो नाटक</p> <p>वितान पूरकपुस्तक (भाग-2) से पाठ :- 4 डायरी के पन्ने</p>	<ul style="list-style-type: none"> छात्र श्रम विभाजन के सिद्धांतों से प्रभावित होंगे। उनमें मानवीय मूल्य प्रबल होंगे। वे वर्तमान के सत्य को जानेंगे। <p>*छात्रों के लेखन कौशल में वृद्धि होगी।</p> <p>*वे अभिनय के विभिन्न तरीकों से अवगत होंगे।</p> <p>*छात्रों के भाषिक कौशलों में वृद्धि होगी।</p> <p>*उनके शब्द भंडार में वृद्धि होगी।</p>	श्रमिकों की व्यथा पर एक कहानी लिखना ।
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नवंबर - 2023	22	पुनरावृत्ति	पूर्व बोर्ड परीक्षाओं से पहले संपूर्ण पाठ्यक्रम की पुनरावृत्ति।	ASL श्रवण-वाचन कौशल के मूल्यांकन हेतु गतिविधि का आयोजन ।
दिसंबर-2023 तथा जनवरी- 2024	23	पुनरावृत्ति	पूर्व बोर्ड परीक्षाओं का आयोजन व उससे पहले संपूर्ण पाठ्यक्रम की पुनरावृत्ति ।	कार्यपत्रिकाओं व कक्षा परीक्षाओं के माध्यम से पुनरावृत्ति करवाना ।
फरवरी - 2024	24	पुनरावृत्ति	पुनरावृत्ति (संपूर्ण पाठ्यक्रम)	
मार्च - 2024			बोर्ड परीक्षाओं का आयोजन	

विशेष :- सी बी एस ई के दिशा-निर्देशानुसार निम्नलिखित पाठ सत्र (2023-24) के पाठ्यक्रम से हटा दिए गए हैं परंतु शिक्षक चाहें तो अपने विवेकानुसार इन पाठों को आंतरिक मूल्यांकन से संबंधित गतिविधियों में सम्मिलित कर सकते हैं । परीक्षा में इन पाठों से किसी भी प्रकार के प्रश्न नहीं पूछे जाएँगे ।

(1) पाठ :- सहर्ष स्वीकारा है (2) कविता :- गज़ल (3) पाठ :- नमक

(4) पाठ :- डायरी के पन्ने

DATESHEET FOR THE YEAR OF 2023-24 (CLASS XII)**TERM I
PERIODIC TEST 1**

REVISION DATES		10.07.2023 TO 14.07.2023			
DATE	DAY	XII A	XII B	XII C	
15.07.2022	SATURDAY	BIOLOGY/C.S/ ECO	ECO/ENTRE.	ECO/ENTRE.	
17.07.2022	MONDAY	ENGLISH	ENGLISH	ENGLISH	
18.07.2022	TUESDAY	P.EDUCATION/HINDI	P.EDUCATION/HINDI	P.EDUCATION/HINDI	
19 .07.2022	WEDNESDAY	PHYSICS	ACCOUNTS	HISTORY	
20.07.2022	THURSDAY	CHEMISTRY	B.ST	POL.SCIENCE	
21. 07.2022	FRIDAY	MATHS	MATHS/IP/PAINTING	IP/PAINTING	
RESULT PTM ON		AUGUST 5,2023 (SATURDAY)			
MID TERM					
REVISION DATES		AUGUST 28,2023 TO SEPT 8,2023			
11.09 .2023	MONDAY	P.EDUCATION/HINDI	P.EDUCATION/HINDI	P.EDUCATION/HINDI	
13.09.2023	WEDNESDAY	CHEMISTRY	B.ST	POL.SCIENCE	
15.09.2023	FRIDAY	BIO/C.S/ECO	ECO/ENTRE	ECO/ENTRE	
18.09.2023	MONDAY	MATHS	MATHS/IP/PAINTING	IP/PAINTING	
20.09.2023	WEDNESDAY	ENGLISH	ENGLISH	ENGLISH	
22.09.2023	FRIDAY	PHYSICS	ACCOUNTS	HISTORY	
RESULT PTM ON		OCTOBER 7,2023(SATURDAY)			

**TERM II
PERIODIC TEST II/PREBOARD I**

REVISION DATES		NOVEMBER 20,2023 TO NOVEMBER 30,2023			
01.12.2023	FRIDAY	MATHS	MATHS/IP/PAINTING	IP/PAIN TING	
04.12.2023	MONDAY	BIO/C.S/ECO	ECO/ENTRE	ECO/EN TRE	
06.12.2023	WEDNESDAY	PHYSICS	ACCOUNTS	HISTORY	
08.12.2023	FRIDAY	ENGLISH	ENGLISH	ENGLISH	
11.12.2023	MONDAY	CHEMISTRY	B.STUDIES	POL.SCIE NCE	
13.12.2023	WEDNESDAY	P.EDUCATION/HINDI	P.EDUCATION/HINDI	P.EDUCA TION/HI NDI	

RESULT PTM ON	DECEMBER 30,2023(SATURDAY)			
PREBOARD II EXAM				
REVISION DATES	DECEMBER 14,2023 TO FEBRUARY 02,2024			
06.01.2024	SATURDAY	ENGLISH	ENGLISH	ENGLISH
08.01.2024	MONDAY	PHYSICS	ACCOUNTS	HISTORY
10.01. 2024	WEDNESDAY	BIOLOGY/C.S/ ECO	ECO/ENTRE.	ECO/ENT
12.01.2024	FRIDAY	P.EDUCATION/HINDI	P.EDUCATION/HINDI	P.EDUCATION/HINDI
15.01.2024	MONDAY	MATHS	MATHS/IP/PAINTING	IP/PAINTING
17.01.2024	WEDNESDAY	CHEMISTRY	B.ST	POL SCIENCE
RESULT PTM ON	FEBRUARY 03,2024(SATURDAY)			